



Dyslexia Foundation of Memphis

Saturday School Begins Soon !!



Thoughts and Thanks From the Prez

Summer has flown by and here it is time for our fall semester to start. It seems like the time goes faster each year. One minute it is time for our summer semester to start and the next minute it is four weeks later and we are having our end of semester awards program. This summer we were able to give two special awards to two special people. Two behind the scenes people, who for the past three years have rewritten our Book B. They have "polished" the wording and corrected mistakes that we found when we actually started using the book. They have made the book look better and made it easier to use. It has been hard work but they persevered and finished this summer. Please give them a pat on the back the next time you see them because without dedicated people like Paula Landrum and Tina Carson, our program could not go on. Our Foundation is such a wonderful program because everyone does their part. They do their part quietly. Most of the time Mrs. Futrell and I are the only ones who know how much work goes on to make the Foundation "work" as well as it does. From the outside it looks easy because everyone does their part so well, but really it takes many people doing many things to make a semester "come together". It takes selfless people like Paula

Prez Continued on page 3

LDAT Conference and Our Annual Meeting

Rick Lavoie – Yes, the man who did the FAT City video, is going to speak in Austin, TX this fall. Wouldn't it be fun if we could get a group together to go and hear him and other professionals speak? Here is a brief outline of the details:

THE CHALLENGE OF CHANGE 41st Annual LDAT State Conference

November 9-12, 2005
Renaissance Austin Hotel
Austin, Texas

The 41st Annual State Conference of the Learning Disabilities Association of Texas is scheduled for November 9-12, 2005, at the Renaissance Austin Hotel, Austin, TX. This is the largest disability conference in the State of Texas and welcomes anyone interested in the many aspects of living and working with individuals with learning disabilities. The numerous sessions related to a variety of instructional methods and behavior management, make this a useful conference for regular educators as well as special educators and for parents and professionals serving students and adults who are "struggling," but may not have been identified as a person with a learning disability. You are invited!

This conference will provide helpful information and give parents, educators and other professionals and concerned individuals opportunities to ask questions, be involved in discussions, and leave the conference with a sense of preparedness to meet the challenges ahead.

If you are interested and would like more information, visit the web site <http://ldat.org/about/conference.html> for all the details or just call Karen, 901 377-8731

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Donations

Listed below are the donations that many of you so generously gave during the fall semester. Thanks to all of you for your help. All of the items are appreciated greatly

Allen, K.	Store
Capoth, N	Store
Davis, D	Snacks
Drain, A.	Store
Ector	Store
Harting, L.	Flash Cards, Videos, Store
Hyde	Toys, Store
Kincade, N & D	Store
Kincade, M.	Store
Turnage, R.	Store
Young	Videos, Dolls Store

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to

Memphisdyslexia@bellsouth.net

An acknowledgment will be sent confirming your request as quickly as possible.

**May you have enough happiness to make you sweet,
enough trials to make you strong,
enough sorrow to keep you human and
enough hope to make you happy.**

Graduates

The following students completed books during the Spring Semester:

Book A

Anthony, Mary
Cantrell, Victoria
Cox, Alex
Nelson, Sarah
Rose, Crystal
Steffens, Susan

Book B

Lehigh, Kathleen
McDonald, Jennifer
Rose, James

Book D

Wolf, Craig

This represents a great effort on the part of students, tutors and supervisors. We are so proud of all our graduates. Keep up the Great work one and all.

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance

A big salute goes out to the students who did not miss any days during the entire Summer 2005 session! Thanks for your dedication to the Foundation.

Bonds, S	Griffin, R
Burns, J	Groendyke, K
Cox, A	Lehigh, J
Cox, S	Rose, C
Davis, D	Rose, M
Draine, A	Whaley, K
Ector, E	Young, L

If we left you off any list we are so sorry.

Please know it was an accident.



Landrum and Jo Pennington whose children have graduated from the Foundation and yet here they are semester after semester supervising. People like Marilyn and Amy McDonald who come and work even though they are hurt and hurting yet they still come and help. People like Nona Kincade and Joyce Futrell who drive two hours to come and yet they show up with a smile and a helping hand or two. We have people in casts, braces, using walkers and crutches still smiling and doing their part to make our little Foundation work. Some even come in purple hair. We have wonderful people who give generously year after year so we can pay our bills and keep the “doors open”. We have tutors who come and work tirelessly, who take on challenges and amaze me by their willingness to do new and different things so that our children can learn to read and succeed. What a lucky lady I am to be able to witness this grand Foundation working like a well oiled human machine. Everyone doing their part with a smile. Even the students go beyond where people say they can go. This summer we had an older young man who came. He tried so hard and worked so well that tutors were fighting over who would get to work with him. What a great idea a teacher wanting to work with one of our children. God has been so good to our Foundation. When things are looking dark because we don't have enough people to make everything work – God steps in and makes it work. When our children seem like they are never going to learn to read or master a concept in math, “poof”, God makes it happen. Please continue to have faith in your child and in our Foundation and make your plans now to come to the fall semester so that together we can make great things happen for our students and for ourselves. God Bless you all as we begin a new school year and a new fall semester.

As ever,
The Prez

**When you were born, you were crying
and everyone around you was smiling.
Live your life so at the end,
you're the one who is smiling and everyone
around you is crying.**

Rules to live by:

- ONE.** Give people more than they expect and do it cheerfully.
- TWO.** Marry a man/woman you love to talk to. As you get older, their conversational skills will be as important as any other thing they do.
- THREE.** Don't believe all you hear, spend all you have or sleep all you want.
- FOUR.** When you say, “I love you,” mean it.
- FIVE.** When you say, “I'm sorry,” look the person in the eye.
- SIX.** Be engaged at least six months before you get married.
- SEVEN.** Believe in love at first sight.
- EIGHT.** Never laugh at anyone's dream. People who don't have dreams don't have much.
- NINE.** Love deeply and passionately. You might get hurt but it's the only way to live life completely.
- TEN.** In disagreements, fight fairly. No name calling.
- ELEVEN.** Don't judge people by their relatives.
- TWELVE.** Talk slowly but think quickly.
- THIRTEEN.** When someone asks you a question you don't want to answer, smile and ask, “Why do you want to know?”
- FOURTEEN.** Remember that great love and great achievements involve great risk.
- FIFTEEN.** Say “bless you” when you hear someone sneeze.
- SIXTEEN.** When you lose, don't lose the lesson
- SEVENTEEN.** Remember the three R's: Respect for self; Respect for others; and responsibility for all your actions.
- EIGHTEEN.** Don't let a little dispute injure a great friendship.
- NINETEEN.** When you realize you've made a mistake, take immediate steps to correct it.
- TWENTY.** Smile when picking up the phone. The caller will hear it in your voice.
- TWENTY-ONE.** Spend some time alone.



Paid Membership List

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$15.00 or *more* to:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year. (Cain says if I don't quit writing the Great American Novel each Quarter then the dues will have to go up ... so be sure to take advantage of our low annual dues ... still only \$15.00!)

2005 Paid Members

Barlow, Steve & Becky	Jones, Tachima	Rose, Lonnie
Bertling, Chuck & Bunny	Kincade, Wenona	Rose, Monica
Bertling-Wilson, Heather	Lafferty, Angel	Smith, Barbara
Burns, Barry	Lance, Lori	Steffens, William
Cantrell, Denise	Lindsey, Henry & Diane	Turnage, Rachel
Carson, Cain & Karen	May, Charles & Brenda	Tyler, Pam
Cox, Susan	McCauley, Terri	Vining, James & Ann
Davis, Timeko	McDonald, Marilyn	Weeks, Donna
Egler, Rita	Medina, Susan	Whaley, Shiela
Elder, Katie	Nelson, Sandra	Williams, Kimberly
Griffin, Debbie	Penna, David & Maria	Williams, Megan
Groendyke, Carolyn	Pennington, Jo	Winfield, Alesia
Harting, Marc & Hilda	Quarles, Elizabeth	Young, Tammy
Hyde, Linda	Robinson, Wanda	Zinn, Robbie

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Notebook paper	Microwave Popcorn	Staplers
Large rings for sight words	Chips (Individual bags)	Chewable Tylenol
Incentive Prizes (Please)	Pretzels	Peanut butter crackers
Diet drinks	Jar Peanut Butter	Trash bags (36 & 13 gal)
Hot chocolate (sugar-free)	Styrofoam cups (6 or 8 oz.)	Whiteout
Coffee	Pencils	Jr Strength Tylenol
Copy paper	Kleenex	Reusable Ice packs
Paper towels	Cheese crackers	Soccer and basketballs
	Zip lock bags (Gallon and Quart)	Hardbound Dictionaries

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like pretzels, peanut butter, popcorn, crackers, apples, etc. The toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys - We need your help.



Yes, Please renew my membership so I will not miss out on any of the wonderful information you provide.

My Name: _____

Phone: _____

Address: _____

City, State: _____

Zip: _____

I have enclosed my check for \$15.00.

Send to: Karen Carson
7532 Hatch Circle
Arlington, TN 38002

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

<http://www.ld.org> · National Center for Learning Disabilities - Features "Get Ready To Read" - a free online screening for 4-and 5-year olds.

<http://www.schwablearning.org> · The Schwab Foundation for Learning – Includes articles by Rick Lavoie

<http://www.ldonline.org> · Interactive guide to learning disabilities for parents, teachers and children - Includes - Dr. Larry Silver answers questions

<http://www.rfbd.org> · [Recording for the Blind & Dyslexic](#)

<http://www.interdys.org> · International Dyslexia Association

<http://www.ldanatl.org> · Learning Disability Association

<http://www.national@chadd.org> · Children and Adults with Attention Deficit/Hyperactivity Disorder

<http://www.cec.sped.org> · Council for Exceptional Children

<http://www.nichey.org> · The National Information Center for Children and Youth with Disabilities

<http://www.copaa.net> · The Council of Parent Attorneys and Advocates

<http://www.ed.gov> · U.S. Dept. of Education

REMEMBER

All tutors must attend the workshops on Sept. 17, 2005 if they are planning to tutor during the Saturday School Program. YES, this includes experienced tutors!

**Don't forget to fill out and send
in your Fall Saturday School
Application on page 12.**



A Creed to Live By

Don't undermine your worth by comparing yourself with others,

It is because we are different that each of us is special.

Don't set your goals by what other people deem important,

Only you know what is best for you.

Don't take for granted the things closest to your heart

Cling to that as you would your life, for without them life is meaningless.

Don't let your life slip through your fingers by living in the past or the future.

By living your life one day at a time, you live all the days of your life.

Don't give up when you still have something to give. Nothing is really over . . . until the moment you stop trying.

Don't be afraid to admit that you are less than perfect,

It is the fragile thread that binds us to each other.

Don't be afraid to encounter risks,

It is by taking chances that we learn how to be brave.

Don't shut love out of your life by saying it's impossible to find.

The quickest way to receive love is to give love.

The fastest way to lose love is to hold on too tightly,

And the best way to keep love is to give it wings.

Don't dismiss your Dreams. To be without dreams is to be without hope.

To be without hope is to be without purpose.

Don't run through life so fast that you forget where you've been,

But also know where you're going.

Life is not a race, but a journey to be savored every step of the way.

Author Unknown

Annual Meeting Continued from page 1

some evening and she will be glad to tell you all about it.

It is never too early to start getting ready . . . In April, the Foundation has a dinner (usually Bar B Q and hot dogs) a speaker, the election of officers and a silent auction. I know April seems like it is a long way away but it will be here before you know it. So start planning now to help. If you shop at a store on a regular basis or eat at a certain restaurant a lot, stop and ask if they will give a gift certificate or a piece of merchandise to our silent auction. If your company is willing to donate something to non-profit organizations please keep us in mind. Remember, we are a 504 c3 organization and will furnish a letter if you need one. Or, if you receive a gift and you would like to donate it, we would love to have it. Or, if you bought something and now you don't want it any more, we would love to have it. Or, if your neighbor has a carport sale and you must buy something or she will get mad at you but she doesn't have anything you like/want or need, then buy something and donate it to our silent suction. Then, your neighbor will be happy and so will we. Remember April is just around the corner and we need your help.

This is our only fund raising program and we need your help. We have not raised our dues or tuition in many years even though our expenses and payroll have continued to rise. This is your chance to help the Foundation by collecting items for the silent auction and most of all by coming, enjoying and participating in the dinner, fellowship and silent auction so we can continue to operate without raising our prices.

Hope to see you there!

**When the door of happiness closes, another opens;
but often times we look so long at the
closed door that we don't see the one,
which has been opened for us.**



Suggested Modifications to be Provided in Regular Education

1. Subject matter: Read/paraphrased
2. Visual demonstrations
3. Instructions: given in several channels: written, spoken, demonstrations
4. Utilization of supplemental aids: vocabulary, multiplication cards, etc.
5. Utilization of visual or multisensory materials
6. Mnemonic aids/review instruction of mnemonic devices
7. Overhead/outline for desk use
8. Small group
9. Functional level materials
10. Emphasis on success experiences
11. Taped texts
12. Highlighted texts
13. Taped lectures
14. Note taking assistance
15. Extended time for assignment completion
16. More time for reading assignments
17. More time for mastery of points of recall
18. Shortened assignments
19. Assignment notebooks
20. Study sheets/summary sheets/outlines of most important facts
21. Time for repeated review/drill
22. Repeatedly draw facts to point of mastery
23. Use of Content Mastery program
24. Learn to test/retest self
25. Use of calculator
26. Reduction of pencil/paper tasks
27. Manipulation of materials in small steps
28. One/one for at least 10-20 minutes daily
29. Class work graded on what is completed only
30. Printing accepted rather than cursive
31. Credit given for class participation, effort, and attendance
32. Tutoring assistance provided, i.e., peer, pals, teacher
33. Assistance given in organization and planning of class work and/or homework
34. More time for test preparation
35. Tests given during study hall. Reviews done the day before the test. Review of test is activity in lieu of other assignments at that time.
36. Review/testing matched to student pace
37. Test directions read/explained
38. Fewer repetitive test items to complete
39. Test format allowing more space
40. Test format is close-ended objective items
41. Fewer written responses
42. Oral tests
43. Short answer tests
44. Modified tests
45. Preferential seating to reduce distraction
46. Frequent breaks
47. Defined limits
48. Cooling off period
49. Concrete reinforces
50. Positive reinforces
51. Behavior check cards
52. Waiver of assignments to students because of schedule needs, illness, other

How can I determine if my child has a learning disability?

Children reach certain “milestones” of development: the first word, the first step, and so forth. Both doctors and parents are watching for these developmental milestones. Learning disorders may be informally flagged by observing significant delays in the child’s skill development. A 2-year delay in the primary grades is usually considered significant.

While children can be informally flagged by using observation techniques, actual diagnosis of learning disabilities is made using standardized tests that compare the child’s level of ability to what is considered normal development for a person of that age and intelligence. Test outcomes depend not only on the child’s actual abilities but on the reliability of the test and the child’s ability to pay attention and understand the questions.

[Source: National Institutes of Health, 1993.]



The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 24, 2005 to Saturday, December 17, 2005 at St. Francis of Assisi (SFA), 2100 N. Germantown Parkway, Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday, September 17, 2005, from 8:30 a.m. to 3:30 p.m. at St. Francis of Assisi **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$15.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student. The entire amount is due with the application before September 7, 2005. It cannot be refunded. Remember parents who wish to tutor must apply. The above figures require an enrollment of 80 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned **before September 7 2005**. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who tested in the Summer 2005.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,

Karen Carson



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Francis of Assisi to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Francis of Assisi shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Francis of Assisi during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Francis of Assisi from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this ____ day of _____, 2005

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting therefrom, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising therefrom. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefor.

Student(s) and/or Tutor(s) name(s):

Signature of parent(s) if under 18:

Date: _____



Dyslexia Foundation of Memphis

Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____)

Address _____ ZIP + 4 _____

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? _____

If not, please enclose a separate check for dues (\$15.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian _____

Return Applications by Specified Deadline

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____



Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$15.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
Social Studies _____ Social Values _____
Auditory _____ Small Group Reading _____
None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline



Cook Book Order Form

To order by phone call 377-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 \$2.00	Cook Book Total	
	\$25.01 to \$50.00 \$4.00	S&H	
	\$50.01 to \$75.00 \$6.00		
	Orders over \$75.00 are 10% of order	Amount Due	
	Thank you for your order.		

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.

