



Dyslexia Foundation of Memphis

Come to Our Summer Program—We have a Bargain for You

The Annual Meeting—A fun Fundraising for the Foundation

!The annual meeting is the Foundation's only fundraiser each year. It is a great time to make new friends, renew old friendships and help raise funds for a great cause. To each of you who attended the meeting on April 17, 2010 and helped make it such a success, we thank you. During the meeting, we had a spaghetti dinner, voted for the Foundation's Board of Directors, heard an interesting talk about Dyslexia from Ms. Carson, and bid and bought many great items during our silent auction. We want to thank all the businesses and individuals who donated items and the many people who worked so hard to collect the items, setup before the meeting and cleanup afterward. Thanks to all their hard work, and your participation, we raised over \$2,000.

If you were not able to attend this year's meeting, please make plans for next year to not only attend but to help us in our fundraising efforts. It is only with the hard work and dedication of each of our you that we are able to succeed and grow. We hope to see you there next year and for you to help to make that meeting and even greater success than his year.
 db
 qp

Dyslexia Foundation of Memphis

June 1, 2010

Volume 10, Issue 2

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A Letter of Thanks and Support from the Prez's Family

Thank all of you for the support, concern and best wishes you have shown me and my family over the past weeks. My family and I feel very blessed to have so many people show such concern. I have watched over the years the loving concern, prayers and great generosity shown by the staff, students and families. I have always been amazed by that loving and generous out pouring. I now find myself the recipient of the prayers, concern and generosity. **THANK YOU!**

Now for the update of the past several weeks. I will apologize

Prez (Continued on page 3)

A Letter From The Prez.

The Ongoing Saga of Our Staff

Most of you feel from time to time that life has thrown you a curve and therefore you cannot come to Summer School. Well let me share with you why we have the most wonderful staff ever at the Dyslexia Foundation. Nothing makes our staff call it quits. Let's take a look at some examples; Ms. McDonald's husband is quite ill and so is Ms. Fitzhugh's husband. For that matter Ms. Fitzhugh has been ill herself. Then from October to February, I was sick which finally ended with me spending several days in ICU and the hospital before the doctors were finally able to find a cure for my pneumonia. Then our family lost 4 pets and our house caught fire in one week while I was still in the hospital. Soon after this, the flood came which effected

Prez (Continued on page 5)

Summer 2010

New Parents Meeting	June 8
Application Deadline	June 8
Supervisors Day	June 9
Tutor Workshop	June 10 & 11
Student's First Day	June 14
July 4th (Holiday)	July 4
Student's Last Day	July 9

Fall 2010

Supervisors Saturday	Sept 4
New Parents Meeting	Sept 9
Application Deadline	Sept 9
Tutor Workshop	Sept 11
Student's First Day	Sept 18
Thanksgiving (Holiday)	Nov 27
Student's Last Day	Dec 11

Spring 2011

Supervisors Saturday	Jan 8
Application Deadline	Jan 13
New Parents Meeting	Jan 13
Tutor Workshop	Jan 15
Student's First Day	Jan 22
Spring Break (Holiday)	TBD
Annual Meeting	TBD
Student's Last Day	April 16

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.

P.O. Box 240792
Memphis, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in **replenishing the store room supplies**. If you would like to give a donation of snack food, or **toys for the "store"**, we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn
Crackers apples etc.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help. **db**
 qp

Food for thought

I found this on the web and it was credited to Paul Harvey. I do not know if he actually wrote it or not but what is written, no matter who wrote it, is great. I hope you enjoy it.

We tried so hard to make things better for our kids that we made them worse. For my grandchildren, I'd like better.

I'd really like for them to know about hand me down clothes and homemade ice cream and leftover meat loaf sandwiches. I really would.

I hope you learn humility by being humiliated, and that you learn honesty by being cheated.

I hope you learn to make your own bed and mow the lawn and wash the car.

And I really hope nobody gives you a brand new car when you are sixteen.

It will be good if at least one time you can see puppies born and your old dog put to sleep.

I hope you get a black eye fighting for something you believe in.

I hope you have to share a bedroom with your younger brother/sister. And it's all right if you have to draw a line down the middle of the room, but when he wants to crawl under the covers with you because he's scared, I hope you let him.

When you want to see a movie and your little brother/sister wants to tag along, I hope you'll let him/her.

I hope you have to walk uphill to school with your friends and that you live in a town where you can do it safely.

On rainy days when you have to catch a ride, I hope you don't ask your driver to drop you two blocks away so you won't be seen riding with someone as uncool as your Mom.

If you want a slingshot, I hope your Dad teaches you how to make one instead of buying one.
I hope you learn to dig in the dirt and read books.

When you learn to use computers, I hope you also learn to add and subtract in your head.

I hope you get teased by your friends when you have

Harvey (Continued on page 3)

Donations

your first crush on a boy\girl, and when you talk back to your mother that you learn what ivory soap tastes like.

May you skin your knee climbing a mountain, burn your hand on a stove and stick your tongue on a frozen flagpole.

I don't care if you try a beer once, but I hope you don't like it. And, if a friend offers you dope or a joint, I hope you realize he is not your friend.

I sure hope you make time to sit on a porch with your Grandma/Grandpa and go fishing with your Uncle.

May you feel sorrow at a funeral and joy during the holidays.

I hope your mother punishes you when you throw a baseball through your neighbor's window and that she hugs you and kisses you at Hanukah/Christmas time when you give her a plaster mold of your hand.

These things I wish for you - tough times and disappointment, hard work and happiness. To me, it's the only way to appreciate life.

Written with a pen. Sealed with a kiss. I'm here for you. And if I die before you do, I'll go to heaven and wait for you.

Remember, we secure our friends, not by accepting favors, but by doing them.

db
qp

for this going on forever on the front end but would like for everyone to know what is going on. A few of the students even asked if Karen was dying. This bothered me and I want to make sure everyone knows and can answer any questions/concerns the students might have. So I am going to give a lot more detail than is necessary but this is also my therapy as well.

Karen has been sick for several months with pneumonia and the doctors have not been able to cure it. On February 4, I checked her into the emergency room with a severe cough, 103 fever and a few other things going on. While trying to get her checked in, my daughter calls telling me my grandson's favorite horse had dropped dead...no warning signs. In the mean time, the doctors are working feverously to stabilize Karen. Wife trumps horse. I stayed at the hospital and told my daughter she would have to handle the horse. Meanwhile at the

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Store

Anna Paulson
Lisa O'Neal
Carolyn Vickers

Snacks

Lisa O'Neal
Carolyn Vickers
Elizabeth Wakefield

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
Laser Quest	Incredible Pizza
The Memphis Fire Museum	Playhouse on the Square
The Orpheum	Botanic Garden
Brooks Art Museum	The Dixon Art Gallery

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db
qp

Graduates from Books

The following student completed a book during the Spring Semester:

Book A

Rebekah Hutchins

Book B

Peter Hutchins

Book D

Elysa Humphries

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

I hear and I forget. I see and I remember. I do and I understand.

Confucius

The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2010 - 2011 OFFICERS

President - Karen Carson

Vice President - Jo Pennington

Recording Secretary - Stephanie Burton

Corresponding Secretary - Marilyn McDonald

Treasurer - Linda Fitzhugh

Board of Directors

Peg Douglas

Lisa O'Neal

Regina Hutchins

Carolyn Vickers

Patti Lehigh

Greta Smith

Elizabeth Wakefield

Heather Wilson

It is important that students bring a certain ragamuffin, barefoot irreverence to their studies; they are not here to worship what is known, but to question it. ~Jacob Bronowski

"Real" School Graduates

We want to congratulate and honor our former student who has graduated from High School and has given all of us hope that our children can accomplish the same.

Jacob McDonald

Munford High School

David Hankins

St. Benedict at Auburndale



Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2010 semester! Thanks for your dedication to the Foundation.

Amanda Ellison

Peter Hutchins

Rebekah Hutchins

Elysa Humphries

Victoria Wakefield

Razak Williams

Trey Wilson

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

several of our members and disrupting their lives. Through all these trials and tribulations, the Foundation continues to function without a hitch. So when you are feeling a little down, remember, life happens to all of us. Then the best of us go to Saturday or Summer School to have our batteries recharged and discover how lucky we are when we compare our lives with others. While I am on the subject, may I take this opportunity to thank all of you for all the cards, gifts and most of all the prayers that you have given to our family and our staff. I hope you make plans to come to Summer School this semester because it is a great opportunity for your child and it will give them a great beginning to the next school year. - see you soon.

d b
q p

FABLE FOR SCHOOL PEOPLE

Once upon a time, the animals decided they must do something heroic to meet the problems of "A New World." So they elected a school board consisting of a bear, a badger, and a beaver. The school board hired a porcupine as a teacher.

The curriculum consisted of running, climbing, swimming, and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming, in fact better than his instructor; but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his web feet were badly worn and he was only average in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class, where his teacher made him start from the ground up instead of the treetop down. He also developed "Charley horse" from over-exertion and then got C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class he beat all the others to the treetop, but insisted on using his own way to get there.

The rabbit started at the top of the class in running, but had a nervous breakdown because of so much extra work in swimming.

At the end of the year an abnormal eel that could swim exceedingly well, and also run, climb, and fly a little, had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger and later joined the groundhogs to start a successful private school. And so the school was closed, much to the relief of all the forest people.

When Your Children are Out of Control

Whenever your children are out of control, you can take comfort from the thought that even God's omnipotence did not extend to His own children. After creating heaven and earth, God created Adam and Eve. And the first thing he said was, "Don't."

"Don't what?" Adam replied.

"Don't eat the forbidden fruit." God said.

"Forbidden fruit? We have forbidden fruit? Hey, Eve. . . we have forbidden fruit!"

"No way!"

"Yes, way!"

"Do NOT eat the fruit!" said God.

"Why?"

"Because I am your Father and I said so!" God replied, (wondering why He hadn't stopped creation after making the elephants). A few minutes later, God saw His children having an apple break and was He ticked!

"Didn't I tell you not to eat the fruit?" God, as our first parent, asked?

"Uh huh," Adam replied.

"Then why did you?" said the Father.

"I don't know," said Eve.

"She started it!" Adam said,

"Did not!"

"Did too!"

"DID NOT!"

Having had it with the two of them, God's punishment was that Adam and Eve should have children of their own. Thus, the pattern was set and it has never changed! But there is reassurance in this story. If you have persistently and lovingly tried to give children wisdom and they haven't taken it, don't be hard on yourself. If God had trouble raising children, what makes you think it would be a piece of cake for you?

Advice for the day: If you have a lot of tension and you get a headache, do what it says on the aspirin bottle: "Take two aspirin" and "Keep away from children."

d b
q p

hospital they are having a hard time getting an IV started. After 4 people trying and more than 12 sticks it was decided a central line was the only way to go. That was the first blessing of the week, no more painful sticks for Karen. The second blessing then arrived in one of our neighbors who had a backhoe and came to the house the next morning to bury the horse, not an easy job. The doctors started heavy anti-bionics and many, many test to see what was going on. After several days of scratching their heads they did a bronchophony and took several biopsies to culture. More days of waiting for results and praying.

Forward to February 11, Thursday. About 4 am, my daughter called me at the hospital saying the house was on fire. Rushing home, beating the fire department, I found smoke and flames pouring from the house. I then discovered my third blessing, if my daughter had awakened 2 minutes later, she and her son would have probably not escaped the fire. Although she lost her dog, daughter and grandson's second and third major trauma of the week for them not counting Karen's problem, they were safe. The house and positions can be replaced; thank goodness for insurance. While trying to deal with all the decisions involved in dealing with a house fire, I never knew there were so many, I stopped by the hospital to update Karen. While there the doctor came in and the fourth blessing arrived. She said several of the cultures had returned positive. Although most were serious, strep, staff, mold infections to start with. The doctor then returned a short time later and said she had also been exposed to Whooping Cough at some previous time and had a -r something, which is not good but treatable. She said she did not know what made her call for the test since she does not usually order that one. I knew immediately, all your prayers were working guiding the doctor. All these are treatable; many weeks of intensive anti-biotic, but they now know where to start.

Then the greatest blessing of all started to sink in. The calls and e mails coming in from everyone during this ordeal, offering and giving support, asking what can they do, offering help, and greatest of all, offering prayers. I firmly believe your support and prayers have been what has guided the doctors and gotten my family and I through this entire time.

Thank you all is not enough but we have no words to express all the love and support we have felt and received. It has given us strength through all of these trials, tribulations and disasters recently. The power of prayer can never be over emphasized. we can only count our blessings.

Thank you,

Karen, Cain, Tina and Colby

d b
q p

WHICH ONE IS YOU?

"Two a's are good," the small boy cried
His voice was filled with glee.
His father very bluntly asked,
"Why didn't you get three?"

"Mom. I've got the dishes done."
The girl called from the door.
Her mother very calmly said,
"And did you sweep the floor?"

"I've mowed the grass," the tall boy said,
"and put the mower away."
His father asked him with a shrug,
"Did you clean off the clay?"

The children in the house next door
Seem happy and content.
The same things happened over there
But this is how they went:

"Two a's are good," the small boy cried
His voice was filled with glee.
His father proudly said, "That's great!"
"I'm glad you live with me."

"Mom. I've got the dishes done."
The girl called from the door.
Her mother smiled and softly said,
"Each day I love you more."

"I've mowed the grass," the tall boy said,
"and put the mower away."
His father answered with much joy.
"You've made my happy day."

Children deserve encouragement

For task they're asked to do.
If they're to lead a happy life,
So much depends on you!

LDA of Alabama

THOUGHTS FROM MARGARET B. RAWSON

Past President

Formally, National Orton Society

Currently, International Dyslexia Association

DYSLEXIA

- The differences are personal
- The diagnosis is clinical
- The treatment is educational
- The understanding is scientific

Teaching, as well as learning, is a multi-dimensional affair. While we, ourselves, are keeping the structure of the language in mind, we need also to remember the learner's need for a program that is at once: *structured, sequential, cumulative* and *thorough*. It is to be kept constantly in mind, also, that we both want education, for understanding, to make the principles clear, and training, or practice, to make the elements stick and their processes automatic. The skills are to be learned through all the avenues of learning open to the student - visual, auditory, and tactile-kinesthetic, in interaction (our familiar multi-sensory approach). But although we use all the input and output modalities, we do it with the full realization that clear vision, sharp hearing, and controlled muscles are the necessary servants. *Yet the mind is the master*. It is, in the end, not the eye, ear, voice nor the hand but the brain which learns both to read in order to understand, and to write that others may read. And so we teach the language as it is to the child as he is – a human nervous system with a unique configuration; a thinking, learning person. This will take all the knowledge, skill and wisdom we can muster in the years it takes to become professionally competent, and endlessly fascination lifetime challenge.

Dyslexic students need a different approach to learning language from that employed in most classrooms. They need to be taught, slowly and thoroughly, the basic elements of their language – the sounds and the letters which represent them and how to put these together and take them apart. They have to have lots of practice in having their writing hands, eyes, ears, and voices working together for the conscious organization and retention of their learning.

We believe that, given time, persistence and adult faith and support, almost all dyslexic persons can learn to read as well as they can think, and to spell and write at least passably. The earlier we star in the child's school life, the easier it is, in general, but it is never too late to star, and it is always too soon to give up as long as the student can see results and keep working. This is not a quick or simple task, and there is no magic want. But, it will work and it is both necessary and well worth doing, as almost every well-taught learner will agree.

By Margaret Rawson

Past President

Formally, National Orton Society

Currently, International Dyslexia Association

MOMENTS IN LIFE

There are moments in life when you miss someone so much that you just want to pick them from your dreams and hug them for real!

Don't go for looks; they can deceive. Don't go for wealth; even that fades away. Go for someone who makes you smile, because it takes only a smile to make a dark day seem bright. Find the one that makes your heart smile.

Dream what you want to dream; go where you want to go; be what you want to be, because you have only one life and one chance to do all the things you want to do

The happiest of people don't necessarily have the best of everything; they just make the most of everything that comes along their way.

The brightest future will always be based on a forgotten past; you can't go forward in life until you let go of your past failures and heartaches.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday June 14, 2010 to Friday, July 9, 2010 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held on June 10 & 11, 2010, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted. **Exceptions can be made.**
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$550.00 per student plus a \$25.00 Registration fee per student. The entire amount is due with the application before June 8, 2010. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Summer Program at this tuition cost.

All applications must be returned before June 8, 2010. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2010 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:

Karen Carson

7532 Hatch Circle

Arlington, TN 38002

Sincerely,

Karen Carson

337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____)

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

_____ Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child, Registration fee \$25.00, Tuition \$550.00 for a total of \$575.00.

Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

=====
The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Order Form

To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
