



# Dyslexia Foundation of Memphis

## A New Year Begins With New Hope For Many Students

### Our Annual Meeting Needs your Help

Our Annual Meeting is a night of Fun, fellowship and most importantly fund raising. This is the only fund raising project the Foundation has each year. We depend on this evening for all our scholarships and office supplies to keep us from having to raise our tuition. Did you realize we have not raised tuition or the pay for our paid tutors and supervisors in over 10 years! We depend on the generous donations from grateful parents, grandparents, and several businesses to make our Annual Meeting's dinner and silent auction a success. So please help us out by 1<sup>st</sup> donating items to be auctioned, 2<sup>nd</sup> ask merchants where

*Annual Meeting (Continued on page 3)*

### Could It Be A Trick or Magic? Maybe...

There are two ways of putting and keeping information in long-term memory. One is to do it over and over, something like... memorizing the multiplication tables. Of course the question is - how many times does that take a individual? The other way is to connect the new information to something already up there (in the brain). You must connect it in a meaningful way, so when the new information is desired to be recalled, the old will bring the new to mind. That is the trick.

Here is the magic. When students study by reading their notes silently, CAT scans and MRI's show particular areas of the brain are active and thus light up on the scans. When the mouth, throat, and ears are also engaged

*Magic (Continued on page 6)*

### Thoughts from the Prez

I have many times compared our students to butterflies. When they first come to the Foundation, many are tightly wound and bound in their cocoons of self-doubt and self-deprivation. Then with the love and care that our tutors and supervisors give slowly, ooh sooo slowly, the cocoon begins to crack and fall away leaving a small weak being. Then as more time is spent at the Foundation this weak being begins to spread their wings until a beautiful butterfly is in their place.

Our small foundation has done so much for so many. It is no wonder that those of us that have been around for years and years view our past students with such pride. Because of the Grace of God and a lot of loving care from the foundation family, our weak caterpillars have spread their strong healthy wings full of self-respect and confidence to fly away to take their rightful place in society and hopefully to hear the call and help others.

*(Continued on page 7)*

### Rocks in a Jar

Happy New Year everyone

**Can you believe it is 2009? Are you ready for a new semester? Well we are ready for you with some really great staff! It never ceases to amaze me how some people are called to go above and beyond while others find any excuse to do as little as possible. Our Foundation is able to exist because of people giving more than what is asked. I am often asked, "How can I find time to come tutor on Saturdays when I am so**

*(Rocks Continued on page 5)*

### Dyslexia Foundation of Memphis

January 10, 2009

Volume 09, Issue 1

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#### Spring 2009

Supervisors Day	Jan 10
Application Deadline	Jan 17
New Parents Meeting	Jan 15
Tutor Workshop	Jan 17
Student's First Day	Jan 24
Easter (Holiday)	April 11
<b>Annual Meeting</b>	<b>April 18</b>
Student's Last Day	April 25

#### Summer 2009

Application Deadline	June 10
New Parents Meeting	June 9
Supervisors Saturday	June 10
Tutor Workshop	June 11 & 12
Student's First Day	June 15
Student's Last Day	July 10

## We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792

## Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn  
Crackers apples **Toys for the Store**

**We REALLY need** toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.

## Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

## Donations

Listed below are the donations that many of you so generously gave during the spring semester. Thanks to all of you for your help. All of the items are appreciated greatly

### Store Items

Carolyn Groendyke  
Carolyn Vickers  
Magnotti Family  
Brenda Jones  
Dana Conroy  
Lisa O'Neil  
Brenton Miller  
Krysti Gerlach  
Stephanie Burton

### Snacks

Akpotu  
Fariy

### Math Activity

Sarah Bourland

### Annual Meeting & Auction

Carolyn Groendyke

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

TEACHER: Donald, what is the chemical formula for water?

DONALD: H I J K L M N O.

TEACHER: What are you talking about?

DONALD: Yesterday you said it's H to O.

## 2009 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson                      The Dyslexia Foundation  
7532 Hatch Circle              Or    P.O. Box 240792  
Arlington, TN 38002              Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen  
May, Brenda

May, John & Amy  
Smith, Greta

Vining, Ann  
Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

*Annual Meeting (Continued from page 1)*

you visit/shop to donate items for gift certificates and 3<sup>rd</sup> THE MOST IMPORTANT, come Saturday, April 18, 2009 at 6:00pm at St. Benedict High School (where we have Saturday School). Have a wonderful spaghetti dinner; hear a wonderful speaker who graduated from our Foundation, then college and is now a successful realtor with a family of her own. Then, bid generously on some wonderful items. There are gift certificates of all kinds from restaurants, movies, and birthday party packages to museums and sporting events. There are also lots of nick-knacks, bric-a-brac and fun things for the kids to bid on. So mark your calendar now and plan to attend.

We also need your help by collecting items to bid on. Any time you are shopping at your favorite store or eating at your favorite restaurant, ask for a donation. Many businesses are willing to donate a little something or even a big something. Someone just needs to ask. Remember, we are a 501c3 non-profit origination, which means anything donated is tax deductible. We will be glad to furnish a letter for anyone donating items. Give it a try, we welcome all donations; even gently used items. Check to see what Santa brought that you are not wild about - donate it! Do you have a talent or service? Do you babysit, work on computers, tutor, clean house, mow lawns or bake cakes? We take gift certificates too! The price cannot be beat. Dinner is only \$5.00 per person or \$20.00 for the family of 6 or less. Please help us make this year's meeting a success - donate something, and then come on April 18 to say "Hi" to members you might not have seen in a while, enjoy dinner and bid on items others have donated.

See you there!

We have an authentic **signed** Elvis Presley watch already donated for the auction. Be sure to come to the Annual Meeting and bid for this great collector's item

## You Think English Is Easy???

Can you read these right the first time?

The bandage was **wound** around the **wound**.

The farm was used to **produce produce**.

The dump was so full that it had to **refuse more refuse**.

We must **polish** the **Polish** furniture. He could **lead** if he would get the **lead** out.

The soldier decided to **desert** his dessert in the **desert**.

Since there is no time like the **present**, he thought it was time to **present** the **present**.

A **bass** was painted on the head of the **bass** drum.

When shot at, the **dove dove** into the bushes.

I did not **object** to the **object**. The insurance was **invalid** for the **invalid**.

*English (Continued on page 4)*

## Graduates from Books

The following students completed books during the Spring Semester:

### Book A

Carlos Medina

### Book C

Betsey Akpotu

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

## Perfect Attendance

A big salute goes out to the students and staff who did not miss any Saturdays during the entire Fall 2008 semester! Thanks for your dedication to the Foundation.

Amanda Ellison  
Kelley O'Neal  
Victorian Wakefield

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at [cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

English (Continued from page 3)

There was a **row** among the oarsmen about how to **row**.

They were too **close** to the door to **close** it.  
The buck **does** funny things when the **does** are present.

A seamstress and a **sewer** fell down into a **sewer** line.

To help with planting, the farmer taught his **sow** to **sow**.

The **wind** was too strong to **wind** the sail.  
Upon seeing the **tear** in the painting, I shed a **tear**.  
I had to **subject** the **subject** to a series of tests.  
How can I **intimate** this to my most **intimate** friend?

**Let's face it, English is a crazy language.** There is no egg in eggplant, nor ham in hamburger; neither apple nor pine in pineapple. English muffins weren't invented in England nor French fries in France. Sweetmeats are candies while sweetbreads, which aren't sweet, are meat.

We take English for granted, but if we explore its paradoxes, we find that quicksand can work slowly, boxing rings are square and a guinea pig is neither from Guinea nor is it a pig.

And why is it that **writers write but fingers don't fing**, **grocers don't groce** and **hammers don't ham**? If the plural of tooth is teeth, why isn't the plural of booth, beeth? One goose, 2 geese. So one moose, 2 meese? One index, 2 indices? If teachers **taught**, why didn't preachers **praught**? Doesn't it seem crazy that you can make amends but not one amend? If you have a bunch of odds and ends and get rid of all but one of them, what do you call it?

Sometimes I think all the English speakers should be committed to an asylum for the verbally insane. In what language do people **recite at a play** and **play at a recital**, **ship by truck** and **send cargo by ship**, have noses that run and feet that smell?

How can a **slim chance** and a **fat chance** be the same, while a **wise man** and a **wise guy** are opposites? You have to marvel at the unique lunacy of a language in which **your house can burn up** as it burns down, in which you **fill in a form by filling it out**, and in which an **alarm goes off by going on**.

English was invented by people, not computers, and it reflects the creativity of the human race, which, of course, is not a race at all. That is why, **when the stars are out, they are visible, but when the lights are out, they are invisible**.

PS. - Why doesn't **Buick** rhyme with **quick**?

busy?" My favorite answer is this article called "Rocks in a Jar" Please take the time to read this short article and decide what is your priority. I personally hope you will make the Foundation a big rock in you life.

Again, Happy New Year and I hope to see you this year at the Foundation.

### Rocks in a Jar

A while back I was reading about an expert on the subject of Time Management. One day, this expert was speaking to a group of business students and to drive home a point he used an illustration those students will never forget.

As this man stood in front of the group of high-powered overachievers he said, "Okay, time for a quiz." Then he pulled out a one-gallon, wide-mouthed mason jar and set it on a table in front of him. Then he produced about a dozen fist-sized rocks and carefully placed them, one at a time, into the jar. When the jar was filled to the top and no more rocks would fit inside, he asked, "Is this jar full?" Everyone in the class said, "Yes." Then he said, "Really?" He reached under the table and pulled out a bucket of gravel. Then he dumped some gravel in and shook the jar causing pieces of gravel to work themselves down into the spaces between the big rocks. Then he asked the group once more, "Is this jar full?"

By this time the class was onto him. "Probably not," one of them answered.

"Good!" he replied. He reached under the table and brought out a bucket of sand. He started dumping the sand in and it went into all the spaces left between the rocks and the gravel. Once more he asked the question, "Is this jar full?" "No!" the class shouted. Once again he said, "Good!"

Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. Then he looked up at the class and asked, "What is the point of this illustration?" One eager beaver raised his hand and said, "The point is, no matter how full your schedule is, if you really try hard, you can always fit some more things into it."

"No," the speaker replied, "that's not the point. The truth this illustration teaches us is: If you don't put the big rocks in first, you'll never get them in at all."

What are the 'big rocks' in your life? Time with your loved ones? Your faith, your education, your finances? A cause? The Dyslexia Foundation?

**Remember to put these BIG ROCKS in first or you'll never get them in at all.**

**So what are the 'big rocks' in your life?**

"Is anybody happier because you passed his way?  
Does anyone remember that you spoke to him today?  
Can you say tonight, in parting with the day that's slipping fast,  
That you helped a single brother of the many that you passed?  
Is a single heart rejoicing over what you did and said?  
Does a man whose hopes were fading now with courage look ahead?  
Did you leave a trail of kindness, or a scar of discontent?  
As you close your eyes in slumber, do you think that God will say,  
'You have earned one more tomorrow by the work you did today?'"

### Hear Me Out

I AM  
Hear Me Out... I have a learning disability,  
But that is not who I am.  
Who I am on the inside is what matters.  
I am just like everyone else.  
I am a human with many thoughts and feelings.  
I am not dumb.  
I just can't read as fast as everyone else.  
There is nothing weird about us.  
I AM WHAT I AM.  
It matters not what you call me.  
I will keep on going.  
No learning disability is going to stop me from  
knowing what to do.  
Having a learning disability is not bad.  
It is not a crime.  
It's just that I learn differently than the others.  
But all that matters is that I am!

*Copied from National Center for Learning Disabilities Newsletter*

in the study by reading aloud, more areas of the brain light up. The magic comes when the fingertips are involved.

We all know there is as much learning in the fingertips as in the eyes or ears, because blind students read with them. When the eyes, mouth, ears, and fingertips are all engaged in the learning process, practically the whole brain lights up. Couple that with connections to previously learned concepts and you have real magic.

Come to the Special Workshops and you will perform your own tricks and magic. Carolyn Vickers will show you how to learn new vocabulary quickly and in a fun atmosphere. Carolyn will show you that your home carpet truly is a magic one.

Carolyn Vickers has had a lot of practice with LD students and children; since her own daughter is LD. She is also a counselor in a Marion, AR school; where she helps children of all ages learn how to learn. Make plans to come to our special workshop for three Saturdays. Ms. Vickers has invited parents and their children to come after Saturday School (lunch will be provided). Look for more details on our website and handouts at Saturday School.

## Useful Web Sites

Here are a few of the many useful websites that can be found on our webpage, [www.memphisdyslexia.org](http://www.memphisdyslexia.org).

[www.tnstep.org](http://www.tnstep.org) - STEP is a statewide family-to-family program in Tennessee, established in 1989 by a grant from the U.S. Department of Education. The purpose of STEP is to support families by providing free information, advocacy training, and support services to parents of children eligible to receive special education services under the Individuals with Disabilities Education Act (IDEA) who reside in Tennessee.

[www.ricklavoie.com](http://www.ricklavoie.com) - Rick Lavoie is one of the nation's leading authorities on learning disabilities. His site includes a collection of free audio (MP3) downloads to listen to.

[www.ldonline.org](http://www.ldonline.org) - LD Online is a service of The Learning Disabilities Project at WETA, Washington, D.C. - A web site designed to provide current information about learning disabilities. It has a format that changes each month. It features articles and special topics, bulletin boards, chat rooms, and "ask the expert" interaction questions.

[www.nclld.org](http://www.nclld.org) - National Center for Learning Disabilities - The National Center for Learning Disabilities is an organization that promotes public awareness and understanding of learning disabilities. It advocates for improved legislation and works for better services for individuals with learning disabilities.

[www.ldinfo.com](http://www.ldinfo.com) - Learning disabilities and practical LD information

[www.nichcy.org](http://www.nichcy.org) - Academy for Educational Development - National information Center for Children and youth with Disabilities. This is an information clearinghouse that provides free information on disabilities and disability-related issues.

[www.chadd.org](http://www.chadd.org) - Children and Adults with Attention Deficit/Hyperactivity Disorder

[www.rfdb.org](http://www.rfdb.org) - The Recording for the Blind and Dyslexic.

[www.add.org](http://www.add.org) - Attention Deficit Disorder Association

[www.ldat.org](http://www.ldat.org) - Learning Disabilities Association of Texas is a not-for-profit, volunteer organization dedicated to advancing the education and general welfare of persons with learning disabilities.

[www.additudemag.com](http://www.additudemag.com) - Attention Deficit Disorder Magazine by ADDitude - Additude magazine provides resources for parents, children and adults with Attention Deficit Disorder. ADHD ADD Coaching, special education and family support.

## A Great Fund Raising Opportunity

Last year, The Dyslexia Foundation received a check for \$24.97? Just think how much we could raise if everyone started using [www.GoodSearch.com](http://www.GoodSearch.com) on a regular basis.

[GoodSearch.com](http://GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to [www.goodsearch.com](http://www.goodsearch.com) and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.

*(Continued from page 1)*

After witnessing that transformation, how can we, the parents, friends, tutors, supervisors, directors, and anyone who has watched this glorious transformation stand around and do nothing for we are all butterflies. As this lovely poem written by Elizabeth Andrew says, we are butterflies - loved and honored butterflies. We are all humble and glorious butterflies, always seeking to help, never to harm or seek reward. Please take a moment to read and reflect on your life and how you affect others.

### They Are Butterflies

It is said that the butterfly goes wherever it pleases and pleases wherever it goes. What a tribute to pay to a creature otherwise known as an insect! Why do we find butterflies so pleasing?

Aside from their obvious beauty and benefit, probably the most gratifying trait of butterflies is their modest personality. While other insects buzz ferociously or rustle leaves fiercely to announce their might, butterflies quietly perform the miracle of pollination without ever making a sound and without ever disturbing anything. Their contribution rises to hero proportions as they help make life possible yet ask for nothing extra in return.

Some people are like butterflies. They go through life performing miracles daily without ever boasting and without ever purposely drawing attention to themselves. They are the reason those around them find work easier or life better. Just like butterflies, their contribution rises to hero proportions as they tirelessly help others yet ask for nothing extra in return.

These tireless wonders go wherever they please and please wherever they go. They are beautiful. They are beneficial. They are modest.

Indeed...they are butterflies.

**Elizabeth Andrew**

Thank you friends for your help and loyalty. Thank you for your loving support. Thank you for your monetary support in both money and donations to the store, supplies, and snacks. Thank you for your time, energy and your quiet, constant, loving, hard work; without you, our Foundation could not exist

Are you ready for the challenge? Now, get your wings pumped up and get ready for a new rewarding semester that with your support will be better than ever. Because, if you don't do it, if you don't help our students turn into butterflies, then who will? After reading this article, ask yourself...If not me, then who? Who will take up the banner and carry our Foundation into 2009.

### **Confessions of an LD Child**

*I am a learning disability child.*

*I number one out of every ten children in the school system.*

*I look the same as everyone else in my classroom.*

*I am not blind; yet my eyes do not tell me correctly what I see.*

*I am not deaf; but my ears often distort the information I hear and I cannot rely on them.*

*I am not physically handicapped; but my coordination is often so bad that I cannot hit a baseball, ride a bike or write with a pencil.*

*My parents often think that I am lazy because I cannot produce the work that my I.Q. indicates that I should be able to do.*

*My teachers call me a behavior problem because I cannot sit still for very long and I am distractible in class.*

*My classmates think that I am dumb because I cannot read or write or do math problems.*

*I am a misfit in society, for succeeding depends on academic skill and these are the areas in which I cannot achieve.*

*I am lonely because I often shy away from those who soon know about my school failure and call me "retard."*

*I choose younger children to play with so that I do not have to compete with them.*

*My self-esteem is very low...I am afraid to try new tasks after a while because I have failed so much in the past.*

*I often withdraw into my little shell or act out my hostility trying to tell everyone how unhappy I am. But not many people understand that that's why I act the way that I do.*

*My future is dismal...If I do not get help, I am a likely candidate for dropping out of school before I am sixteen.*

*I am a potential juvenile delinquent because I must be accepted by someone; and if the someone is the wrong crowd, then I will choose to join those who will accept me.*

*I am destined to a trade school even though my I.Q. may exceed 140 because to get into college you must be able to read and write.*

*I must spend my lifetime in a job that I dislike and a future that is limited because no one reached me soon enough.*

*I am the boy next door who stays to himself.*

*I am the girl in Sunday School class who cried when you asked her to write a verse from the Bible.*

*I am the Boy Scout who dropped out of the troop when he had to read from the Boy Scout Manual.*

*I am a learning disability child*

*Who can I turn to for help?*

Source: Accotink Academy

Springfield, VA 22152

Who will transform the students (cocoons) into the beautiful butterflies they have hidden. Who will give them the self-confidence that they desperately need. Who will help the next Edison, Disney, Einstein or just self-assured young adult develop into the genius they have to potential to become? YOU that's who - I hope to see you on January 17, 2009!

The Prez

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from **Saturday, January 24 to Saturday, April 25, 2009** at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which are mandatory for all personnel, will be held Saturday **January 17, 2009**, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$180.00 with a \$25.00 registration fee for a total of \$205.00 per student. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 40 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 17, 2009. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2008 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2009

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Spring Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_ / \_\_\_ / \_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_ / \_\_\_ / \_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ ZIP \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes / No

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? Yes / No If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Cost is: Tuition \$180.00, Registration Fee \$25.00 for a total of \$205.00 Per Child

The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_ \_\_ Return Applications by Specified Deadline \_\_ \_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Spring Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_

If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Cook Book Order Form  
To order by phone call 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

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