



Dyslexia Foundation of Memphis News Letter Title

Our Annual Meeting Needs your Help

We only have one fund raiser a year. That is our Annual Meeting, dinner, auction and election. This year's meeting will be Saturday April 19th, at 6:30pm in the dining hall at St. Benedict H. S. (where Saturday School is held).

We will have great speakers, Miss Crystal McCauley and her mom, Terri. Crystal, a former student, recently won a state wide speaking contest; so this should be a super speech. We have great prizes, wonderful food, and some fantastic bargains in our silent auction.

Since this is our only fundraiser, we need your help to make it a success. Not only do we need you to attend, participate and bid,

Annual Meeting (Continued on page 3)

Tape Library "Re"-Opens

By Karen Carson

The Dyslexia Foundation has a tape-CD-DVD and book library. People who are members of the Foundation can also become members of our library. The cost is \$5.00 per rental. We have just added great DVD's and books. This can be a great way to give teachers and family members information about Learning Disabilities and Dyslexia. So come by our Foundation office and take a look. Here is what one of our members wrote about our "new" tape library.

Tape Library (Continued on page 6)

Dues are Increasing

For the first time in over 15 years, our dues are going up. They are now \$20.00 per year. This is an increase of \$5.00 a year. Due to the increase of postage rates, printing cost and higher paper cost...the Board of Directors voted for dues increase to \$20.00.

We will continue to give the best information possible by every means possible, through e-mail, snail mail, and on line at www.memphisdyslexia.org. We will try to get the "word" out to you! So keep a lookout for the news. db qp

The Flame is Lit Once More!

St. Benedict has a series of free classes called The Eternal Flame. They will begin on Wednesday January 9, 2008. They will meet every Wednesday through out January. That is January 9, 16,23, & 30. from 6:30 to 8:00pm. The first topic will be "Why won't my child pay attention". This is a video series with a discussion session afterward. Please come and give it a try. You never know, you might like it and you can not beat the price—Free!

Hope to see you on January 9th at 6:30pm at St. Benedict High School. db qp

Dyslexia Foundation of Memphis

January 6, 2008

Volume 08, Issue 1

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Spring 2008

Application Deadline	Jan 12
Supervisors Day	Jan 12
New Parents Meeting	Jan 17
Tutor Workshop	Jan 19
Student's First Day	Jan 26
Easter (Holiday)	March 22
Annual Meeting	April 19
Student's Last Day	April 26

Summer 2008

Application Deadline	June 9
New Parents Meeting	June 10
Supervisors Saturday	June 11
Tutor Workshop	June 12 & 13
Student's First Day	June 16
July 4 (Holiday)	July 4
Student's Last Day	July 11

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn
Crackers apples Toys for the Store

We REALLY need toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Donations

Listed below are the donations that many of you so generously gave during the spring semester. Thanks to all of you for your help. All of the items are appreciated greatly

Store Items

Carolyn Groendyke

Tera Hanson

Regina Hutchins

Greta Smith

Nannette Watson

Snacks

Tera Hanson

Greta Smith

Memorials

Ms. Cloud in honor of Ms. Louise Pepple

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections.

Sometimes, God gives us incredible opportunities brilliantly disguised as overwhelming obstacles.

2008 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

The Dyslexia Foundation
P.O. Box 240792
Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Burton, Stephanie
Carson, Cain & Karen
Hyde, Linda

Lehigh, Patti
May, Brenda
May, John & Amy

Smith, Greta
Vining, Ann
Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Annual Meeting (Continued from page 1)

we need your help to collect items to be used in the auction

Do you know someone who owns a business or did you receive Christmas gifts that you don't like or want?. Then, you can help us while we help you—donate any items you can collect to our silent auction. If you contact a business, be sure to let them know that we are a 501c3 not for profit group. If they are willing to donate an item, we will be glad to furnish them with a letter acknowledging their donation for their tax records.

We will take small or large items. We will even take "slightly" used items. The kids really enjoy having items to bid on. This is a great way for you to use gifts that you "really" do not want and would like to see go to a good cause.

Ask any business you frequent if they would be willing to donate anything to the Foundation. We always try to acknowledge the companies who donate gifts and encourage everyone to frequent their business.

We REALLY need your help to make the Annual Meeting a financial success. This is the first time in many years we have had to raise our dues and tuition because we have not been able to raise enough money during our auction to offset out ever increasing expenses. The money we raise during the Annual Meeting is what we use each year. Without your help by gathering donations AND attending the meeting we cannot continue to keep from raising tuition again. So, donate a lot of items and come and bid on other items. Please help us keep our tuition a low as possible.

So mark the date on your calendar and plan to attend. **db**
qp

The Fall Semester Is Finally Over Thanks Be To God

The fall 2007 semester started out like any other, all our supervisors were in place, our directors were ready...everything seemed ready to run smoothly. Then, I got the first of what would prove to be many phone calls. "Karen, I cannot come this semester because I have to have surgery". "Karen, I can't come this semester my husband is in ICU and will probably need surgery." "Karen, my husband has had a stroke!" "Karen, my first grandchild has been born 2 months early." And, all the calls were from the directors and supervisors...WOW!

Before your time at the Foundation, there was a wonderful lady who was the director for many years and when things were going badly she would say, "Karen, don't worry about the Foundation because God loves the Dyslexia Foundation" and not 26 years later I use that same phrase over and over, "Don't worry God loves the Dyslexia Foundation". When people would say "What are we to do? We are down two supervisors and have more students than tutors!"...It is my turn to smile and say, "Don't worry...God loves the Dyslexia Foundation". Once again God has come through for us. Our tutors have

Prez Letter (Continued on page 4)

Graduates from Books

Prez Letter (Continued from page 3)

The following students completed books during the Spring Semester:

Book A

Sheldon Ebron

Book B

Joshua Mansour

Book C

Katie Groendyke

Book D

Drake Smith

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance

A big salute goes out to the students and staff who did not miss any Saturdays during the entire Fall 2007 semester! Thanks for your dedication to the Foundation.

Students

Katie Groendyke

Peter Hutchins

Drake Smith

Razak Williams

Tutors & Staff

Regina Hutchins

Greta Smith

Fairy Williams

risen to new heights; everyone has not only pulled their own weight but beyond what was expected. Our teenage tutors did an extraordinary job. Our parent tutors stepped up and worked hard and long. Everyone has done more than their share. Once again we have come through a crisis. The students learned their lessons and even finished books.

With all their problems, some of the supervisors came in later in the term after their family members recovered to help out. What dedication! So I really do believe that *God does watch out for the Foundation and those in it.*

What a team we have...what a wonderful team we have! I love movies and I quote them often and in one movie called "Steel Magnolias" one of the ladies says, "That, that does not kill us makes us stronger." Wow!, what a true statement. We gain strength from the hard part of life...muscles are made from hard work and difficult times. We enjoy the easy when everything runs smoothly but we need the difficult to make us strong and to test our faith. Maybe that is the reason why when you raise a child with a learning disability the outcome is that you and your child are stronger because of the experience. Cain and I had dinner recently with friends that we met some 25 years ago in the Foundation. It made me think of all the wonderful friends we have met because of the Foundation through the years. Great people all. The Foundation by its very nature breeds great people and wonderful friends. So as you are going through this difficult experience of raising an LD child, "look" around and reach out and gab hold of the people around you and make some great friends. Get to know these fantastic people—life is what you make of it. God has given you cherries...do you want to make pie or grumble about the pits?

I hope you had a very Merry Christmas and will have a great 2008.

Hope to see you in January

db
qp

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

"Let us rise up and be thankful, for if we didn't learn a lot today, at least we learned a little, and if we didn't learn a little, at least we didn't get sick, and if we got sick, at least we didn't die; so let us rise up and be thankful."

Profiles In Success

Stephen J. Cannell

Writer/producer

To most people Stephen J. Cannell looks like he has everything: fame, fortune and a close family life. However, the rise to the top was anything but a sure bet for the high school boy who flunked three grades because of his undiagnosed dyslexia and was told he would never realize his ambition of being a writer. With the inspiring words of a creative writing teacher, the support of his wife Marcia and the perseverance and dedication to a rigid work ethic that was to serve him so well in life, he spent 5 years honing his craft -- without selling a thing. But he was always confident that the opportunity would come. It came, and he was ready.

Stephen J. Cannell is the award-winning author of 12 novels and the creator/co-creator of over 40 television programs. Over his thirty-year career in Hollywood, he has scripted over 450 show episodes and has produced more than 1500 episodes. Some of his more well known television shows include *the Rockford Files*, *The A-Team*, and *21 Jump Street*.

Stephen J. Cannell was raised in Pasadena, California. His father ran an interior design firm. From an early age, Stephen suffered from undiagnosed dyslexia, which made it nearly impossible from him to do well in school--he either flunked or was held back many times. Even though one of the courses he had trouble with was English, he wrote in one of his yearbooks that it was his ambition to be an author.

Stephen Cannell is severely dyslexic. He has written about studying for hours for tests and still failing, and his frustration with his struggles. Cannell stated that he has problems dialing a telephone, spelling words, doesn't know his left from his right, and is a very slow reader. After a lot of work, he managed to graduate from high school and attend the University of Oregon. He worked for his father's design firm while he wrote television scripts and story ideas after work. Cannell was finally diagnosed at age 35 after his daughter, exhibiting many of his own habits, floundered in school and was tested for a learning disability.

Cannell had lived his whole life with his own academic failings despite his confidence in his own intelligence. Yet his dyslexia is also responsible for his career. Dyslexics often exhibit right brain abstract thought processes -- visualizing words into a story. The writing process is all about utilizing this process. He began writing consistently and constantly during college, putting to paper his thoughts and his visions and not worrying about misspellings. He began writing for television in the late 1960's and won his first Emmy in 1978.

Cannell has stated that he fears dyslexic students will quit on themselves before they get out of school. He views his dyslexia as a gift, not a curse, as it is responsible for his outstanding and remarkable career. Cannell is a tireless spokesman for dyslexia. You can learn more about him, his upcoming novels, and his work by visiting his website,

www.cannell.com. db
qp

Work hard - Play hard - Live life to the fullest. You only go around once in life. This is your life - not a dress rehearsal.

At the program we learned about the video library. We learned that there are lots of kids like my son. I got all excited after I saw the first video, "F.A.T. City Workshop" I saw my son in every word and movement. That is when the light bulb went on in my head. Razak is now 10 and all the years of struggling with him to do any thing came to light. The videos and DVD's have opened up a whole new world for my son.

After being in the class for 12 weeks I have seen Razak change from not doing any school work to asking how to do everything. He shows interest in everything. Even watching TV he ask a lot of questions.

Farier Rambarran db
QP

Useful Web Sites

Here are a few of the many useful websites the can be found on our webpage, www.memphisdyslexia.org.

www.tnstep.org - STEP is a statewide family-to-family program in Tennessee, established in 1989 by a grant from the U.S. Department of Education. The purpose of STEP is to support families by providing free information, advocacy training, and support services to parents of children eligible to receive special education services under the Individuals with Disabilities Education Act (IDEA) who reside in Tennessee.

www.ricklavoie.com - Rick Lavoie is one of the nations leading authorizes on learning disabilities. His site includes a collection of free audio (MP3) downloads to listen to.

www.ldonline.org - LD Online is a service of The Learning Disabilities Project at WETA, Washington, D.C. - A web site designed to provide current information about learning disabilities. It has a format that changes each month. It features articles and special topics, bulletin boards, chat rooms, and "ask the expert" interaction questions.

www.nclld.org - National Center for Learning Disabilities - The National Center for Learning Disabilities is an organization that promotes public awareness and understanding of learning disabilities. It advocates for improved legislation and works for better services for individuals with learning disabilities

www.ldinfo.com - Learning disabilities and practical LD information

www.nichcy.org - Academy for Educational Development - National information Center for Children and youth with Disabilities. This is an information clearinghouse that provides free information on disabilities and disability-related issues.

www.chadd.org - Children and Adults with Attention Deficit/Hyperactivity Disorder

www.rfdb.org - The Recording for the Blind and Dyslexic.

www.add.org - Attention Deficit Disorder Association

www.ldat.org - Learning Disabilities Association of Texas is a not-for-profit, volunteer organization dedicated to advancing the education and general welfare of persons with learning disabilities.

www.additudemag.com - Attention Deficit Disorder Magazine by ADDitude - Additude magazine provides recourses for parents, children and adults with Attention Deficit Disorder. ADHD ADD Coaching, special education and family support.

A Great Fund Raising Opportunity

What if The Dyslexia Foundation earned a penny every time you searched the Internet? Or how about if a percentage of every purchase you made online went to support the Foundation? Well, now it can!

GoodSearch.com is a new Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to your favorite cause! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word!

The important thing is not so much that every child should be taught, as that every child should be given the wish to learn. ~John Lubbock

Four (4) lessons to make you think about the way we treat people

I recently received the following e-mail, like most of the "junk" ones I receive daily, I was about to delete it without reading and something said "Read me". Maybe it was the Christmas spirit maybe it was God giving me a wake up call for all my blessings.

Many times in our busy lives, we forget how important we are to others and how important others are to us. I sometimes have a "pity party" where I feel that no one cares what I do, how I do it or even if I do it. Sometimes while in this "blue funk" I run into a former student or a parent from the Foundation. During the conversation, they usually comment on what an impact the Foundation had on them. Then I start to think about the impact the Foundation has had on me and my family. I start to think about all those that worked so hard to help my children. I also think about all the support and strength they gave me when I need it. Then I ask myself these questions. 1st Did I thank them enough for all their hard work? 2nd Did I do enough for their child? Could I have given more of myself for all their support? 3rd I hope they found the bag of gold under the obstacle my children caused them. I know I have found many bags of gold during the years. 4th What kind of sacrifice did they have to make for my children? I know of some stories but many were never told but just endured while helping the children of the Foundation

As you read these stories, I hope you think about the Foundation and all the parents and children in it. We are a family! Remember them in your prayers. Thank them from time to time for all the hard work and sacrifices they make. Many friendships and relationships are started here that last a lifetime.

Thank you all for all your hard work, dedication and for the fond memories you have given me through the years. I hope, as you read the following lessons you will find them as thought provoking as I did.

1 - First Important Lesson - Cleaning Lady.

During my second month of college, our professor gave us a pop quiz. I was a conscientious student and had breezed through the questions until I read the last one

"What is the first name of the woman who cleans the school?"

Surely this was some kind of joke. I had seen the cleaning woman several times. She was tall, dark-haired and in her 50s, but how would I know her name?

I handed in my paper, leaving the last question blank. Just before class ended, one student asked if the last question would count toward our quiz grade.

"Absolutely," said the professor. "In your careers, you will meet many people. All are significant. They deserve your attention and care, even if all you do is smile and say "hello."

I've never forgotten that lesson. I also learned her name was Dorothy.

2 - Second Important Lesson - Always remember those who serve.

In the days when an ice cream sundae cost much less, a 10-year-old boy entered a hotel coffee shop and sat at a table. A waitress put a glass of water in front of him.

"How much is an ice cream sundae?" he asked.

"Fifty cents," replied the waitress.

The little boy pulled is hand out of his pocket and studied the coins in it.

"Well, how much is a plain dish of ice cream?" he inquired.

By now more people were waiting for a table and the waitress was growing impatient.

"Thirty-five cents," she brusquely replied.

The little boy again counted his coins.

"I'll have the plain ice cream," he said.

The waitress brought the ice cream, put the bill on the table and walked away. The boy finished the ice cream, paid the cashier and left. When the waitress came back, she began to cry as she wiped down the table. There, placed neatly beside the empty dish, were two nickels and five pennies.

You see, he couldn't have the sundae, because he had to have enough left to leave her a tip.

3 - Third Important Lesson. - The obstacle in Our Path.

In ancient times, a King had a boulder placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly blamed the King for not keeping the roads clear, but none did anything about getting the stone out of the way.

Then a peasant came along carrying a load of vegetables. Upon approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally succeeded. After the peasant picked up his load of vegetables, he noticed a purse lying in the road where the boulder had been. The purse contained many gold coins and a note from the King indicating that the gold was for the person who removed the boulder from the roadway. The peasant learned what many of us never understand!

Every obstacle presents an opportunity to improve our condition.

4 - Forth Important Lesson - Giving When it Counts..

Many years ago, when I worked as a volunteer at a hospital, I got to know a little girl named Liz who was suffering from a rare & serious disease. Her only chance of recovery appeared to be a blood transfusion from her 5-year old brother, who had miraculously survived the same disease and had developed the antibodies needed to combat the illness. The doctor explained the situation to her little brother, and asked the little boy if he would be willing to give his blood to his sister.

I saw him hesitate for only a moment before taking a deep breath and saying, "Yes I'll do it if it will save her." As the transfusion progressed, he lay in bed next to his sister and smiled, as we all did, seeing the color returning to her cheek. Then his face grew pale and his smile faded.

He looked up at the doctor and asked with a trembling voice, "Will I start to die right away".

Being young, the little boy had misunderstood the doctor; he thought he was going to have to give his sister all of his blood in order to save her.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 26 to Saturday, April 26, 2007 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which are mandatory for all personnel, will be held Saturday January 19, 2007, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$180.00 with a \$25.00 registration fee for a total of \$205.00 per student. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 40 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 12, 2008. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2007 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2008

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Spring Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____ ZIP _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes / No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? Yes / No If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Cost is: Tuition \$180.00, Registration Fee \$25.00 for a total of \$205.00 Per Child

The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

__ __ Return Applications by Specified Deadline __ __

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____

Dyslexia Foundation of Memphis
Spring Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____

If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 \$2.00	Cook Book Total	
	\$25.01 to \$50.00 \$4.00	S&H	
	\$50.01 to \$75.00 \$6.00		
	Orders over \$75.00 are 10% of order	Amount Due	
	Thank you for your order.		

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
