



# Dyslexia Foundation of Memphis

## Make Time for Fall Saturday School

### Summer Update from the Prez

Dear friends,

Put away your sunscreen and get out your leaf rake whether the weather acts like it or not, fall is just around the corner. Our Summer Semester was such a success. We had 42 students attending with 9 students completing books, 6 Book A, 1 Book B and 2 Book E. We had 35 Math Superstars and 14 students had perfect attendance. We did something new this year. With the weather being so hot this summer, I felt it would not be good for the students to be outside playing sports and running around during PE. Then while watching our grandson take his taekwondo lesson, the light bulb went off and I thought, this would be great exercise and something the students would enjoy and could do inside. I asked one of his instructors, Mr. Tony Rosa with Master Stevens Black Belt Academy at 6777 Stage Rd in Bartlett, to come and give our students taekwondo lessons.

*Summer (Continued on page 5)*

### Thank You From the Prez

Dear friends,

*This has been a very interesting summer semester. As usual, our staff had several problems to overcome before the semester started; and, as usual, the staff came through with flying colors. Our program is so blessed to have such a wonderful staff. They are experienced and dedicated to the Foundation. We have great parents too. I am constantly amazed at the faith and trust that our parents place in our foundation.*

*It thrills me every time I hear someone telling me how the Foundation has helped their child. I know from personal experience that our program works. When our family started with the Dyslexia Foundation some 30 years ago, I was in graduate school at Memphis State University. My undergraduate grades had been not great. Then, after one semester at the*

*(Thank you—Continued on page 4)*



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift

*United Way (Continued on page 5)*

### Dyslexia Foundation of Memphis

August 2011

Volume 11, Issue 3

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#### Fall 2011

Supervisors Saturday	Sept 3
New Parents Meeting	Sept 15
Application Deadline	Sept 15
Tutor Workshop	Sept 17
Student's First Day	Sept 24
Thanksgiving (Holiday)	Nov 26
Student's Last Day	Dec 17

#### Spring 2012

Supervisors Saturday	Jan 7
Application Deadline	Jan 19
New Parents Meeting	Jan 19
Tutor Workshop	Jan 21
Student's First Day	Jan 28
Easter Break	April 7
Annual Meeting	TBA
Spring Break	TBA
Student's Last Day	April 28

#### Summer 2012

Supervisors Day	June 6
Application Deadline	June 14
New Parents Meeting	June 12
Workshop	June 14 & 15
Student's First Day	June 18
July 4th (Holiday)	July 4
Student's Last Day	July 13

## We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

## Perfect Attendance

A big salute goes out to the students who did not miss any days during the entire Summer 2011 semester! Thanks for your dedication to the Foundation.

Betsy Akpotu	Joseph Poston
Clay Hoover	Sarah Kate Vannucci
Elysa Humphries	Razak Williams
Austin Lee	Adian Wilson
Justin Lee	Anya Wilson
Miranda Morgan	Tannon Wilson
KaRiana Pipkins	Trey Wilson

Light travels faster than sound. This is why some people appear bright until you hear them speak.

## Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

## Donations

Listed below are the wonderful people that made donations to the Foundation during the Spring and Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

### Annual Meeting

Cassandra Ellison  
Mrs. Hawkins  
Katie Growendyke  
Nancy Madison  
Pam Malone  
Ms. Nash  
O'Neal Family  
Joseph Poston  
Sarah Vannucci

### Store

Bourland family  
Brenda Bradberry & family  
Carolyn Groendyke  
Jerry Hudson  
Nancy Madison & girls  
McDonald family  
Anna Paulson  
Lisa Pennington  
O'Neal Family  
Carolyn Vickers  
Adian & Tannon Wilson

### Snacks

Earl Charan  
Mr. Hudson  
Fairy & Razak Williams

### United Way

Bob & Ann Wolf

**Please Note:** We are sorry for leaving the Spring donations out of the last news letter. We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db  
qp

## 2011 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson 7532 Hatch Circle Arlington, TN 38002	The Dyslexia Foundation P.O. Box 240792 Memphis, TN 38124
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and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15+ years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

Boggan, Allyson	Hoover, Winston & Sandra	Vickers, Carolyn
Butler, Steve & Leecie	Ibrahim, Nebat	Webster, Chandler
Carson, Cain & Karen	Johnson, Crystal	Wilson, Heather
Cissoko, Kate Collier	Landrum, Ross & Paula	Bradberry, Brenda
Clark, Dr. Larkin	Malone, Pamela	Groendyke, Carolyn
Collins, Kate	O'Neal, Lisa	Haney, Patrick & Charlotte
Desangles, Temllsha	Poston, Tracy	Rambarran, Subashie
Ellison, Robert & Cassandra	Reed-Morgan, Eleta	Stricklin, Sandra
Gayson, Vickie Neville	Riley, Nikesha	Vining, James & Ann
Green, Melissa	Rose, Provie	Wakefield, Elizabeth
Harley, Prudie	Swain, Tamiko	Wilson, Geoff & Tameesha
Henry, Janelle	Trice, Sharon	Wolf, Bob & Ann
	Vannucci, Leslie	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

### Who Made A Difference In Your Life?

Can you name the five wealthiest people in the world?  
 How about the last five Heisman Trophy's winners?  
 Who were the last five winners of the Miss America contest?  
 Can you name the last half dozen  
 Academy award winners for the best actor and actress?  
 Who won the World Series last year?

How did you do? The point is, none of us remember the headlines of yesterday.  
 There are no second-rate achievers either. They are the best in their fields.  
 But the applause dies. Awards tarnish. Achievements are forgotten.  
 Accolades and certificates are buried with their owners.

Here's another quiz. See how well you do on this one. Easier?  
 List a few teachers who aided your journey through school.  
 Name three friends who have helped you through a difficult time.  
 Name five people who taught you something worthwhile.  
 Think of a few people who've made you feel appreciated and special.

The people who make a difference in your life are not the ones  
 with the most credentials, the most money, or the most awards.

**They are the ones who care!** db  
qp



Congratulations to former student Crystal

McCauley and her husband Joe Gonzales on the birth of their daughter on July 4th. Helen Auburn Gonzales 7 lb 1 oz & 20" long—Crystal and Helen are doing fine. Crystal would love to hear from you:

Mrs. Crystal Gonzales  
 241 Haley Ave. unit #102  
 Wahiawa, HI 96786

This is a story submitted by one of our students. We thought you might enjoy reading it. If you have something from your child and would like to share it, send it to us and we will be glad to publish it.

### The Frog

By Kellcy O'Neal

I fell asleep in the car, and when I woke up I was a frog. I thought it was a dream. I saw a fly. I ran to eat it. Then I went to Granma's house.

She could not help me turn back into a little girl. So, I went to my house. Mom saw me at the door. She was frightened. I love Mom, but I saw a fly. Mom saw me eat the fly. She shut the door on me.

I went back to the car. I thought if I fell asleep again, I would turn back into a little girl. It did not work!

I want to go into my house, but Mom won't let me in. so, I have to go to a new house.

Then I saw some frogs in the lake by our house. I asked the frogs if I could go with them. They said, "Yes." We went down the lake where all the rest of the frogs were.

We found a house, but we had some trouble getting to the house. There was a person blocking our path. He was only five years old. He picked us up and sneaked us into the house. He hid us from his mother. He hid us in a drawer in his room.

Then, his mother came in the room. The boy tried to hide us from his mother. His mother said, "We will be gone for two days."

He took us outside and let us go. So, I met another frog. We kissed and I turned back into a little girl. My name is Mikie. db  
qp

"Learn from yesterday, live for today, hope for tomorrow." - Albert Einstein

## Graduates from Books

The following students completed books during the Summer Semester:

### Book A

Abigail Boggan

Cody Henry

Kayson Joe

Kariana Pipkin

Joseph Poston

Miranda Morgan

### Book B

Quinton Hoover

### Book E

Betsy Akpotu

Elysa Humphries

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount. db  
qp

*(Thank you — Continued from page 1)*

*Foundation, my grades in graduate school made a dramatic change for the better, 4.0 from then on.*

*So, I knew from the very beginning that if the Foundation could help me, I felt sure it could help my children too...and it has! For the past 30 years, I have done everything I could to keep the Foundation alive and well. It has been my pleasure to be a tutor, supervisor, Program Director, board member and President. Then during the reward ceremony at the end of summer school "very sneaky" staff members got together and presented me an award for a lifetime of service to the Foundation. I cannot begin to express my surprise and gratitude. This award was totally unexpected. I would like to take this opportunity to thank everyone who signed my card and contributed in any way to the surprise. I am sincerely grateful for everyone's thoughtfulness. The Dyslexia Foundation has been such a large part of my life. It is a wonderful feeling to know people appreciate your hard work. Again, Thank You for your expressions of support. God bless you all. Karen db  
qp*

(Summer Continued from page 1)

Well, the outcome was, the students had a good time, got some exercise and learned something all at the same time. And, best of all, we found that the students were more attentive and focused better after they had a taekwondo lesson. Some think taekwondo teaches one to fight. Actually, it teaches just the opposite. It teaches you to focus, have self-control and improves self-esteem, as well as self-defense.

The summer was wonderful in many ways and the students made great progress, strengthening their educational foundation, building their self-esteem and preparing them for the coming school year. I hope you will make plans to attend our summer program in 2012. It is a great way to keep your child focused and ready for the school year. d b  
q p

### Some Interesting "tidbits"

A few years ago, Christina, our daughter, was writing a research paper for her college psychology class and of all things, she chose for her topic: Dyslexia! In doing research, Christina found some really interesting web pages and some great quotes about our favorite subject...Dyslexia. So, I thought I would share them with you by adding them to the newsletter so that you might read them too. I hope you will enjoy them as much as I did. Be sure to share them with your child's teacher or a friend. Cain has also added some new hyperlinks to the web page. If you have not visited the web page lately or not at all then this would be a great time to check it out. Here are the great quotes that Christina found:

Dyslexia is a language-based learning disability. Dyslexia refers to a cluster of symptoms, which result in people having difficulties with specific language skills, particularly reading. Students with dys-

*Tidbits (Continued on page 7)*

### How to Stay Young

1. Disregard all nonessential numbers. These include age, weight and height.
2. Keep only cheerful friends. The grouches pull you down. If you really need a grouch, there are probably family members that fill that need.
3. Keep learning. Learn more about the computer, crafts, gardening, whatever. Just never let the brain idle.
4. Enjoy the simple things. Remember - when you were young, that's all you could afford. When you were in college, that's all that you could afford. When you are on retirement, that is all that you can afford!
5. Laugh often, long and loud. Laugh until you gasp for breath. Laugh so much that you can be tracked anywhere by your distinctive laughter.
6. The tears happen. Endure, grieve, and move on. The only person who is with us our entire life is ourselves.
7. Surround yourself with what you love, whether it is family, pets, keepsakes, music, plants, hobbies, whatever. Your home is your refuge.
8. Cherish your health. If it is good, preserve it. If it is unstable, improve it. If it is beyond what you can improve, get help.
9. Don't take guilt trips. Go to the mall, the next county, a foreign country, but forget the guilt trips!
10. At every opportunity, tell the people you love that you love them.

Remember: Life is not measured by the number of breaths we take, but by the moments that take our breath away. d b  
q p

(United Way Continued from page 1)

to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone. d b  
q p

## Food for Thought

While reading articles and trying to find something to include in the newsletter I found a startling fact it said something to the effect that studies were showing that the normal teenager and his/her parent average talking to each other about twelve minutes a day. Twelve.

Having been a dad of two of those mostly normal teens, and having my parenthood thusly insulted, I tried to think back; did I really talk that little with my kids? It sounds unbelievable. But, that particular study has been replicated over and over, again and again, and it always comes out the same. The average is about twelve minutes a day."

I think about that even today.

And that was before facebook, myspace, and youtube. Heck, it seemed our family argued more than that.

But after thinking about it, then and now, I've given in. In fact, the study might be more right than any of us would like to admit. I wonder what the average is now.

I know I woke up early each day and was off to work usually before the awoke. I usually did not get home until dinner time. We did have the nightly family meal though, with most in attendance. And if anyone was absent, it was usually me.

As I think back, I can remember our home with crystal-clear vision. Each of those evenings was filled with them doing homework, me doing chores, and us watching television.

The Chris seemed to live on the phone. The Tina hid in her room. They seemed unusually attracted to their bedrooms though there wasn't all that much in there. But none of them were talking to me.

Still, surely we talked more than twelve minutes a day though. Surely?

I know we talked about their school work, though I seem to remember doing most of that talking. And I know we talked about the times that they got in trouble, but once again, they weren't allowed to say much on that topic.

I'd like to tell you they let me in on all that good stuff about their boyfriends and girlfriends and their boy / girl -friends, their dates and their dreams and their innermost feelings. But I'm pretty sure I had made that hard for them. Seldom listening, always judging. They learned to tell me what I wanted to hear.

And now - today - there are no more teens in our household. All are leading the independent lives we had hoped they might. But it's very quiet.

Luckily, we hear from Chris every week and Tina lives with us.

This Christmas everyone was back in our "new" home with all the extra baggage (grandkids and pets). There was noise and laughing, and teasing and talking. Lots of it. I loved having them all back in the house. I was thankful for every minute.

*(thoughts—Continued on page 7)*

### Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

But if that was and is the case, how do we ever teach our kids what we want and need them to know? It occurs to me that it must be mostly through our actions.

Our actions. What else is there? If you assume that "kids don't listen to half of what I say," then that pretty much narrows down the window of conversation to but six minutes - and let's be honest, how many of life's lessons can we impart in that time, no matter how stupendous our words might be.

Our actions! How we treat all people - them, our spouses, our family, our colleagues, our kids' teachers, the refs who call their games and the homeless we pass on the street.

Our actions! Whether or not we give at church. Or go every week. Or what excuse we might invent when we might not..

Our actions! Do we ever break the rules? Or reshape the truth? To save a buck? To make things easier? To cover our kids' mistakes? Or ours? And if so, isn't that always the time we pick to explain that whole thing about how there are times when some dishonesty is OK. As if there are.

There are a million resolutions we might pick for the year ahead.

For those who have found a way to spend more than the average amount of time talking with your teen, perhaps your resolution can be to live each day conscious of and appreciative for all the time you do get to share.

Most sports claim to be "a game of inches" .... seems life is about minutes. If you reside in the 12-minute world, even thirteen would be better, wouldn't it? (Good luck - or just get a Facebook page.)

db  
qp

*"If we did all of the things we are capable of doing, we would literally astound ourselves." - Thomas Edison*

lexia usually experience difficulties with other language skills such as spelling, writing, and pronouncing words. Dyslexia affects individuals throughout their lives; however, its impact can change at different stages in a person's life. It is referred to as a learning disability because dyslexia can make it very difficult for a student to succeed academically in the typical instructional environment, and in its more severe forms, will qualify a student for special education, special accommodations, or extra support services.

Quoted from the IDA, *The International Dyslexia Association*, webpage <http://www.interdys.org/FAQ.htm> page on "Testing for Dyslexia"

Over 50% of NASA employees are dyslexic. They are deliberately sought after because they have superb problem solving skills and excellent 3D and Spatial awareness.

It is estimated that as many as 15% of American students may be dyslexic. - *U.S. Department of Health and Human Services*

It is estimated that more than \$2 billion is spent each year on students who repeat a grade because they have reading problems. - *U.S. Department of Health and Human Services*

50% of American adults are unable to read an eighth grade level book - *Jonathan Kozol, "Illiterate America"*

Albert Einstein was thought to be "simple-minded." He didn't speak until the age of 3, and even as an adult found searching for words laborious and was unable to express himself in written language. He discovered that he could achieve through visualizing rather than using oral language. His theory of relativity was developed in his spare time. Time magazine named him the most important person of the 20<sup>th</sup> century. (*Drew, Hardman, Egan*).  
db  
qp

*"My teachers say I'm addled . . . my father thought I was stupid, and I almost decided I must be a dunce."  
-Thomas Edison*

# The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 24 to Saturday, December 17, 2011 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 17, 2011, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student plus a \$25.00 registration fee. The entire amount is due with the application before September 15, 2011. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 15, 2011. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2011 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2011

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? \_\_\_\_\_

If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_

If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Order Form  
To order by phone call (901) 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Attention: Postmaster This document contains dated material.

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