



# Dyslexia Foundation of Memphis

## Make Time for Fall Saturday School

### “DON’T ACCEPT ANYONE’S VERDICT THAT YOU ARE LAZY, STUPID, OR RETARDED”

*(The author stands as proof that youngsters can overcome learning disabilities.)*

**By former Vice President  
Nelson A. Rockefeller**

The Public Broadcasting Service program on “*The Puzzle Children*” included a very interesting Vice-President of the United States. I was one of the “puzzle children” myself—a dyslexic, or “reverse reader”—and I still have a hard time reading today. But after coping with this problem for more than 60 years, I have a message of encouragement for children with learning disabilities—and their parents. Based on my own experience, my message to dyslexic children is this:

– Don’t accept anyone’s verdict that you are lazy, stupid, or retarded. You may very well be smarter than most other children your age.

– Just remember Woodrow Wilson, Albert Einstein, and Leonardo da Vinci also had tough problems with their reading.

– You can learn to cope with your problem and turn your so called disability into a positive advantage.

Dyslexia forced me to develop powers of concentration that have been invaluable throughout my career in business, philanthropy, and public life. And I’ve done an enormous amount of reading and public speaking, especially in political campaigns for Governor of New York and President of the United States. No one had ever heard of dyslexia when I discovered as a boy, along about the third

*Verdict (Continued on page 4)*

### The Prez’s Letter

Summer '09 has come and gone and now we are getting ready for the fall semester. WOW, that was fast! This summer had so many surprises and outside activities that we hardly had time to breath. We had a supervisor getting married and supervisor's children having babies and in the midst of all this we had 10 students finishing language books and 24 math students becoming math super stars. Goodness gracious, what a remarkable summer semester. It is good to be alive and to be at the Dyslexia Foundation. I don't think things could have gone any better. The tutors were great. The new tutors caught on quickly and the returning tutors were outstanding as always. The students worked so hard; I could actually smell paper burning because the students were writing so fast. We absolutely have the greatest students in the world! We have remarkable supervisors too. They do the work of 10 people each! Great job guys! This summer was especially meaningful for me because our whole family was active. We had our son and his family and our daughter and her son all at the Foundation.

It really made me realize how special the Foundation is. It has been many years since we were all here at the same time. So many families of L.D. children are torn apart because of the difficulties that L.D. children present to family life, but it seems that the families of the Dyslexia Foundation don't become torn apart. Our families are made stronger because of the knowledge we gain from coming to the foundation or perhaps we are made stronger because the other parents of the Foundation act as a “sounding board” or even a “support group”. When someone is having a “bad moment” or a “major problem” there are people here who will listen without judgment; people who have been in your shoes

*(Prez Continued on page 6)*

### Dyslexia Foundation of Memphis

August 2009

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#### Fall 2009

Supervisors Saturday	Sept 5
New Parents Meeting	Sept 10
Application Deadline	Sept 10
Workshop	Sept 12
Student’s First Day	Sept 19
Thanksgiving (Holiday)	Nov 28
Student’s Last Day	Dec 12

#### Spring 2010

Supervisors Saturday	Jan 9
Application Deadline	Jan 14
New Parents Meeting	Jan 14
Workshop	Jan 16
Student’s First Day	Jan 23
Easter (Holiday)	April 3
Annual Meeting	TBD
Student’s Last Day	April 24

#### Summer 2010

Application Deadline	June 8
New Parents Meeting	June 8
Supervisors Day	June 9
Workshop	June 10 & 11
Student’s First Day	June 14
Student’s Last Day	July 9

## *We Don't Want To Loose You!*



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

## **Wish List**

Have you ever wished for anything? Well, our students wish they had more things in our store to "buy" with the tokens they worked so hard to earn. Please look around your home for toys that are still in good condition, your children have our grown or are tired of. Collect them and bring them to Saturday School so we can put them in our store. Our students will Thank You!

If you are in a donating mood, our snack closet could use some pretzels, peanut butter, popcorn, cheezits, apples or anything else that sounds yummy and is sugar free.

Thank you, we sincerely appreciate all your donations - past, present and future.

## **Do You Have An E-Mail Address?**

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

## **Donations**

Listed below are the wonderful people that made donations to the Foundation during the Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

### **Store**

Kelley O'Neal

Carolyn Vickers

Burton Family

Magnotti Family

Damin Landrum

Elysia Humphries

Harris Family

Cody Henry

Anna Paulson

Matthew Ray

### **Pizza Party**

Burton Family

Magnotti Family

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

Research shows that you begin learning in the womb and go right on learning until the moment you pass on. Your brain has a capacity for learning that is virtually limitless, which makes every human a potential genius. **Michael J. Gelb** American Peak Performance Expert, Author, Trainer

## 2009 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson 7532 Hatch Circle Arlington, TN 38002	The Dyslexia Foundation P.O. Box 240792 Memphis, TN 38124
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and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15 years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

Akpotu, Maria	Heinrich, Carl & Virginia	O'Neal, Lisa
Allen, Doris	Jones, Brenda	Pennington, Jo & Lisa
Bertling, Chuck & Bunny	Lancaster, Clancy	Perry, George
Booker, Sandra	Landrum, Ross & Paula	Pike, Cindy
Burton, Chuck & Stephanie	Landrum, Jeremy & April	Rambarran, Subashie
Carson, Cain & Karen	Lehigh, Patti	Ray, Cissy
Conroy, Diana and Chris	Lewis, Linda A.	Roberts, Mary
Cox, Susan	Magnotti, Jodi	Santa Claus
Derryberry, Betty	May, Charles & Brenda	Smith, Mike & Greta
Disalvo, Angie	May, John & Amy	Stricklin, Sandra
Dominguez, Leda	McCauley, Terri	Thrasher, Jill
Douglas, Peg	McDonald, Tim & Marilyn	Vickers, Carolyn
Ellison, Robert & Cassandra	McFarland, Leanne	Vining, James & Ann
Fly, Lynn	Montgomery, Jim & Ellen	Wakefield, Elizabeth
Futrell, Joyce	Morrison, Sonya	Wilson, Heather
Gerlack, Kristi	Mosley, Clarence & Kristi	Wolfe, Sheri
Gonzalez, Yeinier	Newby, Venus	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)



### A Generous Gift

Sometimes nice things happen because someone thought of the Foundation. Well, that's exactly what happened recently when Chuck and Stephanie Burton wrote a grant to the Allstate Foundation, As a result of the Burton's effort and thoughtfulness, The Dyslexia Foundation of Memphis is \$500.00 richer. Thank you Allstate Foundation, we really appreciate it very much. Thanks also to Stephanie and Chuck's effort, we award you our newly created "Way to Go" award to them for their dedication to the Foundation.

*(Verdict Continued from page 1)*

grade, that reading was such a difficult chore that I was in the bottom one-third of my class. None of the educational, medical and psychological help available today for dyslexics was available in those days. We had no special teachers or tutors, no special classes or courses, no special methods of teaching—because nobody understood our problem. Along with an estimated three million other children, I just struggled to understand words that seemed to garble before my eyes, numbers that came out backwards, sentences that were hard to grasp. So I accepted the verdict of the IQ tests that I wasn't as bright as most of the rest of my class at the Lincoln School in New York City.

Fortunately for me, the school (though it never taught me to spell) was an experimental, progressive institution with the flexibility to let you develop your own interests and follow them. More to the point, I had a wise and understanding counselor in Dr. Otis W. Caldwell, the headmaster. "Don't worry," he said, "just because you're in the lower third of the class. You've got the intelligence. If you just work harder and concentrate more, you can make it." So I learned, through self-discipline, to concentrate, which in my opinion is essential for a dyslexic.

While I could speak better French than the teacher, because I'd learned it as a child, I couldn't conjugate the verbs; I did flunk Spanish—but now can speak it fluently because I learned it by ear, later, at the Berlitz School. My best subject was mathematics: I understood concepts well beyond my grade level. But it took only one reversed number in a column of figures to cause havoc. When I came close to flunking out in the ninth grade—because I didn't work very hard that year—I decided that I had better follow Dr. Caldwell's advice if I wanted to go to college. I even told my high school girl

friend that we would have to stop dating so I could spend the time studying in order to get into Dartmouth. And I made it by the skin of my teeth. I made it simply by working harder and longer than the rest—eventually learning to concentrate sufficiently to compensate for my dyslexia in reading.

I adopted a regimen of getting up at 5 a.m. to study, and studying without fail. And thanks to my concentration and the very competitive nature I was born with, I found my academic performance gradually improving. In my freshman year at Dartmouth, I was even admitted to a third-year physics course. And in the middle of my sophomore year, I received two A's and three B's for the first semester. My father's letters were filled with joy and astonishment. I owe a great debt to my professors and to President Ernest M. Hopkins. I had met Dr. Hopkins earlier and was so impressed that I made Dartmouth my goal. Most of all, however, I think I owe my academic improvement to my roommate, Johnny French. Johnny and I were exact opposites. He was reticent, and had the highest IQ in the class. To me, he was that maddening type who got straight A's with only occasional reference to books or classes. He was absolutely disgusted by my study habits—anybody who got up at 5 in the morning to hit the books was, well, peculiar.

Inevitably, Johnny made Phi Beta Kappa in our junior year, but my competitive instincts kept me going. We were both elected to senior fellowships and I made Phi Beta Kappa in my senior year. Johnny, of course, had the last word. He announced that he would never wear his PBK key again—that it had lost all meaning. Looking back over the years, I remember vividly the pain and mortification I felt as a boy of 8, when I was assigned to read a short passage of Scripture at a community vesper service during summer vacation in Main—and did a thoroughly miserable job of it. I know what a dyslexic child goes through—the frustration of not being able to do what other children do easily, the humiliation of being thought not too bright when such is not the case at all.

My personal discoveries as to what is required to cope with dyslexia could be summarized in these admonitions to the individual dyslexic:

- ▶ Accept the fact that you have a problem—don't just try to hide it.
- ▶ Refuse to feel sorry for yourself.
- ▶ Realize that you don't have an excuse—you have a challenge.
- ▶ Face the challenge.
- ▶ Work harder and learn mental discipline—the capacity for total concentration—and
- ▶ Never Quit.

If it helps a dyslexic to know I went through the same thing...

## Graduates from Books

The following students completed books during the Summer Semester:

### Book A

Ellison, Amanda      Newby, Marian  
Goat, Keith          Stricklin, Sammie  
McFarland, Mikaela      Wilson, Trey  
Montgomery, Evy

### Book C

Burton, Rebekka  
Roberts, Madison

### Book E

McDonald, Jacob

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award

*(Verdict —Continued on page 6)*

## Food for Thought

1. Life isn't fair, but it's still good.
2. When in doubt, just take the next small step.
3. Life is too short to waste time hating anyone.
4. Your job won't take care of you when you are sick. Your friends and parents will. Stay in touch.
5. Pay off your credit cards every month.
6. You don't have to win every argument. Agree to disagree.
7. Cry with someone. It's more healing than crying alone.
8. It's OK to get angry with God. He can take it.
9. Save for retirement starting with your first paycheck..
10. When it comes to chocolate, resistance is futile.
11. Make peace with your past so it won't screw up the present.
12. It's OK to let your children see you cry.
13. Don't compare your life to others. You have no idea what their journey is all about.
14. If a relationship has to be a secret, you shouldn't be in it.
15. Everything can change in the blink of an eye. But don't worry; God never blinks.
16. Take a deep breath. It calms the mind.
17. Get rid of anything that isn't useful, beautiful or joyful.
18. Whatever doesn't kill you really does make you stronger.
19. It's never too late to have a happy childhood.. But the second one is up to you and no one else.
20. When it comes to going after what you love in life, don't take no for an answer.
21. Burn the candles, use the nice sheets, wear the fancy lingerie. Don't save it for a special occasion. Today is special.
22. Over prepare, then go with the flow.
23. Be eccentric now. Don't wait for old age to wear purple.
24. The most important sex organ is the brain.
25. No one is in charge of your happiness but you.
26. Frame every so-called disaster with these words 'In five years, will this matter?'
28. Forgive everyone everything.
29. What other people think of you is none of your business.
30. Time heals almost everything. Give time, time.
31. However good or bad a situation is, it will change.
32. Don't take yourself so seriously. No one else does.
33. Believe in miracles.

*Food for Thought (Continued on page 6)*

and have lived to tell the tale. When we were first coming to the Foundation, I thought no one understood what I was going through and miraculously I found out I was wrong. People here understood because they had lived what I was living and had gotten through it. It gave me hope. It renewed my faith that I could live through it too. I was no longer alone. I think the students feel that way also. When they first come to the foundation, they feel like they too are the only ones that have problems. Then they come to the Foundation and they realize they are not alone either. It makes them feel better. They see older students and it makes the younger ones feel more accepted. That feeling of "I'm not alone" is a wonderful feeling indeed. I remember when our son, Chris, first realized that one of the tutors had Dyslexia but he, the tutor, was "a really cool dude" so Chris figured out that when he, Chris, grew up that he could be a cool dude too. It made Chris so happy; it was worth all the hard work and missed Saturday activities. Then this summer I watched our children, Chris and Christina give back to the Foundation some of what the Foundation had given them. As Chris informally told his story to some students, he became a "cool dude" in their eyes and as Christina counseled a parent she related some of her trials and tribulations. How proud I was as I learned of how these events had helped some students and parents. You know as we make decisions on whether to come to Saturday School or not to come. Decisions on how important is Saturday School as compared to soccer or football or whatever. Then years later we play the "what if" game. You know the game, well what if we had gone to the lake more instead of Saturday School...or what if we let them play soccer instead of going to the Foundation...or what if we let them go on scouting campouts instead of Saturday School? Well, you of course, need to make your own decisions, but I am here to tell you I was so proud of my grown kids when I heard them defend Saturday School. I heard them say that Saturday School had made a difference in their lives. WOW! It really felt good not to have to play the "what if" game anymore, because I know the answer now...what if you send your kids to Saturday School...Well they turn out GREAT! God bless, see you this fall!

The Prez

(Verdict - Continued from page 4)

- ▶ But can conduct press conferences today in three languages...
  - ▶ And can read a speech on television
  - ▶ Though I may have to rehearse it six times...
  - ▶ With my script in large type...
  - ▶ And my sentences broken into segments like these...
  - ▶ And long words broken into syllables...
  - ▶ And to win Congressional confirmation as Vice President of the United States...
- Then I hope the telling of my story as a dyslexic child could be an inspiration to the "puzzle children"—for that's what I really care about.
- By Vice President Nelson A. Rockefeller ("The Puzzle Children," was a special on learning disabilities telecast on most PBS stations. It was hosted by Julie Andrews and Bill Bixby.)*

34. God loves you because of who God is, not because of anything you did or didn't do.
35. Don't audit life. Show up and make the most of it now.
36. Growing old beats the alternative -- dying young.
37. Your children get only one childhood.
38. All that truly matters in the end is that you loved..
39. Get outside every day. Miracles are waiting everywhere.
40. If we all threw our problems in a pile and saw everyone else's, we'd grab ours back.
41. Envy is a waste of time. You already have all you need.
42. The best is yet to come.
43. No matter how you feel, get up, dress up and show up.
44. Yield.
45. Life isn't tied with a bow, but it's still a gift."

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

"If we did all of the things we are capable of doing, we would literally astound ourselves."

Thomas Edison

**99 WAYS TO SAY "VERY GOOD"** - With the beginning of school, it might be helpful to give your child's teacher a little help in ways of encouraging their students to work a little harder. It would also be nice if each of us would remember to use these everyday ourselves.

1. SUPER GOOD!
2. You've got it.
3. That's RIGHT!
4. Super!
5. That's good.
6. You're really working hard today.
7. You are very good at that.
8. That's coming along nicely.
9. GOOD WORK!
10. That's very much better.
11. I'm happy to see you working like that.
12. Exactly right.
13. I'm proud of the way you worked today.
14. You are doing that much better today.
15. You've just about got it.
16. That's the best you've ever done.
17. You're doing a good job.
18. THAT'S IT!
19. Now you've figured it out.
20. That's quite an improvement.
21. GREAT!
22. I knew you could do it
23. Congratulations!
24. Not bad.
25. Keep working on it, you're improving.
26. Now you have it.
27. You are learning fast.
28. Good for you!
29. Couldn't have done it better myself.
30. You are a joy.
31. One more time and you will have it.
32. You really make my job fun.
33. That's the right to do it.
34. You're getting better everyday
35. You did it that time.
36. You're on the right track now.
37. Nice going.
38. You haven't missed a thing.
39. WOW!
40. That's the way!
41. Keep up the good work.
42. TERRIFIC!
43. Nothing can stop you now.
44. That's the way to do it!
45. SENSATIONAL!
46. You've got your brain in gear today.
47. That's better.
48. That was first class work.
49. EXCELENT!
50. That's the best ever.
51. You've just about mastered that.
52. PERFECT!
53. That's better than ever.
54. Much better!
55. WONDERFUL!
56. You must have been practicing.
57. You did that very well.
58. FINE!
59. Nice going.
60. You're really going to town.
61. OUTSTANDING!
62. FANTASTIC!
63. TREMENDOUS!
64. That's how to handle that.
65. Now that's what I call a fine job.
66. That's great.
67. Right on!
68. You're really improving.
69. You're doing beautifully.
70. Superb!
71. Good remembering!
72. You've got that down pat.
73. You certainly did well today.
74. Keep it up.
75. Congratulations, you got it right.
76. You did a lot of work today.
77. Well, look at you go!
78. That's it!
79. I'm proud of you.
80. MARVELOUS!
81. I like that.
82. Way to go!
83. Now you have the hang of it.
84. You're doing fine.
85. Good thinking.
86. You are really learning a lot.
87. Good going.
88. I've never seen anyone do it better.
89. Keep on trying!
90. You outdid yourself today.
91. Good for you!
92. I think you've got it now.
93. That's a good (boy/girl).
94. Good job, (student's name).
95. You figured that out fast.
96. You remembered!
97. That's really nice.
98. That kind of work makes me happy.
99. It's such a pleasure to teach when you work like that

# The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 19 to Saturday, December 12, 2009 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 12, 2009, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student plus a \$25.00 registration fee. The entire amount is due with the application before September 10, 2009. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 10, 2009. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2009 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2009

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_)

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP + 4 \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? \_\_\_\_\_

If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_  
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

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The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:  
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Order Form  
To order by phone call (901) 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

Attention: Postmaster This document contains dated material.

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